

Economics 1015 – Section 2

Principles of Macroeconomics

Summer 2011

Instructor: Artitaya (New) Jantaraprapa

Office: 128 Professional Building

E-mail: aj554@mail.missouri.edu

Office Hours: 12:30pm – 2pm TR and by appointment

Course Webpage: <http://bblearn.missouri.edu>

Class Meetings: 11:00am – 12:00pm in 133 MiddleBush Hall

Required Texts:

- Mankiw's Brief Principles of Macroeconomics, 5e
- Study Guide

Course Description

Macroeconomics is the study of the performance of the economy as a whole and the policies that governments use to try to influence the performance. Topics include Gross Domestic Products, economic growth, unemployment, inflation, fiscal and monetary policy, and international trade.

Course Blackboard:

Course Information and announcements can be found on the course Blackboard. Please check Blackboard regularly, at least once per day, for any announcements and updates.

Assignments and Quizzes:

There will be homework or a quiz almost every week to test your knowledge on the materials from the previous topics. The current plan is to have 2 homework assignments and 3 in-class quizzes, each worth 20 points. You will have about a week to work on homework and each in-class quiz will be announced in advance on Blackboard and during lecture. At the end of the semester, the lowest quiz or homework score will be dropped.

You are permitted to work with others on the homework assignments. However, you are required to acknowledge the members of your group by writing their names in the top right-hand corner of the assignment. Each person is responsible for turning in an assignment. The homework assignment should be handed in no later than the beginning of the class on the due date.

Since you are allowed to drop the lowest score, please note that make-up quizzes will not be allowed and late homework will not be accepted.

There will be 6 pop-up quizzes through out the semester, each worth 4 points. The pop-up quiz will not be announced in advance and will come from the materials discussed in class and reading assignment posted on Blackboard. At the end of the semester, the lowest pop-up quiz score will be dropped. There will be no make-up for any missed pop-up quiz.

Exam:

There will be three exams throughout the semester. Most of the exam questions will be comparable to homework and quiz questions. While all materials in the exams will be from the lectures, I believe that it will be very beneficial to you to read the corresponding chapters in the textbook as well. Exact time and date for the exams will be announced during the lecture and on the class website.

No make-up exam will be given. Under unusual and well-documented circumstances that you will be “excused” for an exam, your “excused” exam will be calculated as an average of your other two exams. Please note that you have to get my permission in writing before you can be excused for any exam. If you have a valid excuse to miss two exams, you will receive an “INCOMPLETE” for the semester grade.

Exam Schedule (tentative):

Midterm 1:	Wednesday June 22 nd , 2011
Midterm 2:	Friday July 15 th , 2011
Midterm 3:	Friday July 29 th , 2011

Grade:

Your grade will be determined by the following:

Homework & In-Class Quizzes	80 points
Pop-up Quizzes	20 points
Midterm 1	100 points
Midterm 2	150 points
Midterm 3	150 points
Total	500 points

Your letter grade will be assigned based on the following cutoffs

485 and higher -- A+	365 – 384.9 -- C
465 – 484.9 -- A	350 – 364.9 -- C-
450 – 464.9 -- A-	335 – 349.9 -- D+
435 – 449.9 -- B+	315 – 334.9 -- D
415 – 434.9 -- B	300 – 314.9 -- D-
400 – 414.9 -- B-	Below 300 -- F
385 – 399.9 -- C+	

Attendance and Participation

You are expected to attend all classes and participate in the in-class activities. In case of absence, please note that you are still responsible for all material covered in any missed classes and you are responsible for any other shortcomings that may be caused by those missed classes. Lecture notes will not be posted on Blackboard nor emailed to you in any case. You are allowed to use laptop during lecture but please make sure to not distract others or I may ask you to put the laptop away at anytime.

AMERICANS WITH DISABILITY ACT:

If you have special needs as addressed by the Americans with Disability Act and need any test or course materials provided in an alternative format, NOTIFY ME AT THE END OF THE FIRST CLASS. A request for alternative arrangements must be accompanied by proper documentation and must be approved by the department of Economics PRIOR TO the first scheduled exam. REASONABLE EFFORTS will be made to accommodate your special needs. Students with disabilities who request academic accommodations are also required to register with the *Office of Disabilities Services (ODS)*, S5 Memorial Union, (573) 882-4696.

NOTE: In order to receive an exam accommodation, the student must submit a ***Letter of Accommodation*** to me ***at least 7 business days before*** accommodations are expected to be provided.

THE DEPARTMENT OF ECONOMICS EXAM ACCOMMODATION PROCEDURE FOR STUDENTS WITH DISABILITIES:

1. A student who wants accommodations for an exam in Economics course must present the course instructor with a Letter of Accommodation from the *Office of Disability Services (ODS)* that documents the accommodations the student is entitled to receive. This should be done as early in the semester as possible.
2. For each accommodated exam, the student should bring the course instructor an Adaptive Examination Request Form from ODS. The course instructor is not required to accept such a request unless the student has first provided you with a Letter of Accommodation. ODS policies require that this form be provided to you at least 7 business days in advance for hourly examinations and by Thanksgiving Break (Spring Break) for fall (spring) final examinations.
3. The student section of the form must be properly filled out (including consistency with the Letter of Accommodation regarding the accommodations) and signed by the student. The course instructor must fill out the instructor portion including a note in the SPECIAL INSTRUCTIONS box and sign the form.
4. The white and pink copies of the form are given back to the student and the student must submit the white copy to ODS.

UNIVERSITY OF MISSOURI-COLUMBIA NOTICE OF NONDISCRIMINATION

The University of Missouri System is an Equal Opportunity/ Affirmative Action institution and is nondiscriminatory relative to race, religion, color, national origin, sex, sexual orientation, age, disability or status as a Vietnam-era veteran. Any person having inquiries concerning the University of Missouri-Columbia's compliance with implementing Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, or other civil rights laws should contact the Assistant Vice Chancellor, [Human Resource Services](#), University of Missouri-Columbia, 130 Heinkel Building, Columbia, Mo. 65211, (573) 882-4256, or the Assistant Secretary for Civil Rights, U.S. Department of Education.

ACADEMIC INTEGRITY POLICY (FROM OFFICE OF THE PROVOST)

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor.

Academic Dishonesty includes but is not necessarily limited to the following:

- A. Cheating or knowingly assisting another student in committing an act of cheating or other academic dishonesty.
- B. Plagiarism which includes but is not necessarily limited to submitting examinations, themes, reports, drawings, laboratory notes, or other material as one's own work when such work has been prepared by another person or copied from another person.
- C. Unauthorized possession of examinations or reserve library materials, or laboratory materials or experiments, or any other similar actions.
- D. Unauthorized changing of grades or markings on an examination or in an instructor's grade book or such change of any grade report.

ACADEMIC INTEGRITY PLEDGE:

"I strive to uphold the University values of respect, responsibility, discovery, and excellence. On my honor, I pledge that I have neither given nor received unauthorized assistance on this work". Students are expected to adhere to this pledge on all graded work whether or not they are explicitly asked in advance to do so.

The University has specific academic dishonesty administrative [procedures](#). Although policy states that cases of academic dishonesty must be reported to the Office of the Provost for possible action, the instructor may assign a failing grade for the assignment or a failing grade for the course, or may adjust the grade as deemed appropriate. The instructor also may require the student to repeat the assignment or to perform additional assignments. In instances where academic integrity is in question, faculty, staff and students should refer to [Article VI of the Faculty Handbook](#). Article VI is also available in the [M-Book](#). Article VI provides further information regarding the process by which violations are handled and sets forth a standard of excellence in our community.

INTELLECTUAL PLURALISM STATEMENT: The University community welcomes intellectual diversity and respects student rights. Students who have questions concerning the quality of instruction in this class may address concerns to either the Departmental Chair or Divisional leader or Director of the [Office of Students Rights and Responsibilities](#) (<http://osrr.missouri.edu/>). All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

GRIEVANCE POLICY: Information concerning student grade appeal procedures and non-academic grievances and appeals may be found in the Student Handbook.