

Economics 3229: Money, Banking and Financial Markets

Fall 2020

(Read and retain this syllabus. It's a living document, does not represent a written contract and any changes made will be announced during the lectures)

<u>Class Format:</u>	Online, asynchronous lectures
<u>Course Instructor:</u>	
Name:	Dr. George Chikhladze
Office Hours:	Mondays, Wednesdays and Fridays 1:00 PM – 2:00 PM via Zoom https://umsystem.zoom.us/j/97434148356
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Course Overview and Objectives:

Money and banking is an exciting discipline that covers issues of importance in real life. This course provides an overview of the working of the financial and economic system and seeks to provide an understanding of how a financial economy operates. This is a broader objective. Specifically, after finishing the course you will be able to:

- Understand and compare different financial instruments in terms of return, risk and liquidity.
- Derive the price or the interest rate of different debt instruments and analyze how the different interest rates are related.
- Understand how the commercial banks operate and type of risks they face.
- Understand the roots and causes of the Global Financial Crisis of 2007-2009 and its effect on the US economy as well as laws and regulations.
- Use different exchange rates to make cross-country comparisons and identify factors that affect exchange rates.

Textbook

Cecchetti, *Money, Banking and Financial Markets*, 5th edition, (McGraw Hill, 2017). Having this textbook is required and absolutely essential.

This course is part of our **AutoAccess** program designed to reduce the cost of course materials for students. You will be able to access the digital content for this course through Canvas on the first day of class automatically. Your student account will be charged automatically for the cost of the digital course materials. If you choose to opt out of the digital content, please do so by **Sep. 8, 2020** to receive a refund. You will receive a Welcome Email that will provide charge amounts, the opt-out process and any additional information needed for your AutoAccess course(s) beginning August 10, 2020.

Your AutoAccess course may have a Print Upgrade available as an additional purchase. This is a low-cost version of the printed text made available by the publisher at a reduced cost. It is the publisher's requirement that in order to purchase the additional print, you must be opted in for the AutoAccess digital required material. If you have questions please call 573-882-7611, email AutoAccess@missouri.edu or visit autoaccess.themizzoustore.com.

Grades

Plus/Minus grades will be determined on the basis of two midterm examinations, a cumulative final examination, quizzes, group homework and discussion board postings. A maximum of 530 points can be earned in the course. Point values are shown below:

First midterm	40 questions, 2 points each	80
Second midterm	40 questions, 2 points each	80
Final Exam	60 questions, 2 points each	120
Online quizzes (best 10 of 13)	10 points each	100
Group Homework (best 10 of 12)	10 points each	100
Discussions (best 10 of 12)	5 points each	50
Total course points		530

The letter grade (plus/minus) is assigned based on the total points you can earn:

A+	97% (514.1 points) or more
A	93% (492.9 points) or more to strictly less than 97% (514.1 points)
A-	90% (477 points) or more to strictly less than 93% (492.9 points)

And similarly for other letter grades.

Lectures and Labs

There won't be in-person meeting this semester. Video lectures (asynchronous, can be watched anytime) will be available on Canvas in addition to other practice materials and content. Similarly, there won't be discussion lab meetings this semester. This decision was made to protect health of students, TAs and instructors, and also, it's least disruptive in case Mizzou campus pivots to online format midsemester.

Quizzes

A total of 13 online quizzes will be given. Quizzes will be offered on Canvas every week other than exam weeks. Quizzes will become available on Monday mornings and be due Thursdays 9:00 PM. They will consist of 10 multiple choice questions and be timed to 25 minutes. Once started, quiz cannot be saved and must be completed. ***Extremely important: while taking a quiz, do not open any other windows, do not hit back button, etc. If you get disconnected for any reason, the system will not let you back in. That's why you should choose a reliable computer with a reliable connection.*** Quizzes will be based on material already covered in online lectures that week. Only the highest 10 quiz scores will count which means you can drop the 3 lowest.

Group Homework

At the beginning of the semester, the entire class will be broken up into groups of 4 students or less. Canvas will do the random assignment of students to groups. Almost every week there will be homework assigned to each group and group members are expected to download the

homework, communicate and collaborate with group members, and upload the finished, single, homework. After the homework is graded, everyone in the group will be assigned the same score. Total 12 homework will be assigned but only the highest 10 will count, meaning you can drop two lowest scores. Homework will be assigned on Monday mornings on Canvas and always be due on Fridays 9:00 PM. Canvas offers variety of tools to help you to communicate and collaborate with your group members. Note: group members that are consistently absent from groupwork and do not communicate with group members will be penalized by taking away part or all of his/her homework score.

Discussion Board

Almost every week I will assign articles from Wall Street Journal that you will need to read and post your thoughts in the discussion board. You don't need a subscription to WSJ as I will provide those articles. Questions based on these articles will also show on exams. Discussion board posts will be available on Monday mornings and always due on Fridays 9:00 PM. Unlike homework, discussion board postings should be an **individual** effort and we will monitor the discussion board for plagiarism. Below is the rubric used to evaluate your replies. A total of 12 discussion board threads will be assigned, but only the highest 10 will count, meaning you can drop two lowest.

Weekly Discussion Posting Grading Criteria	Weekly Point Value (5)
<u>Meaningful Ideas:</u> Ideas or answers that directly relate to the question or topic.	4
<u>Message Coherence:</u> Messages that provide new perspectives or new questions, or elaborate and enrich other classmates' responses.	1

Late or Missed Work

Make up work generally is not available. But we do give you significant flexibility with assignments. With quizzes, you can drop 3 lowest scores. With homework and discussions, you can drop 2 lowest scores. In addition, even though each assignment has a clear due date, Canvas will allow to submit an assignment (quiz, exam, homework, or discussion) late but with significant penalty. Exams are offered over two-day interval (please make sure to check schedule on Canvas) which allows you to plan accordingly. It's strongly recommended to start the assignments well before the due date just to allow enough room for technical glitches. Also, the system sometimes slows down close to the due date when everyone is trying to submit an assignment.

Exams

Exams will be offered on Canvas over two-day interval. You can start the exam anytime during this window, but once started, it's timed (60 minutes for midterms and 90 minutes for the final exam). I do not require any kind of special browser lockdown. Exams are open books and notes. However, they must reflect your individual effort and no one else. In general, for assignments that are timed, such as quizzes and exams, it's strongly recommended to start them in a quiet environment with reliable internet connection. If you have accommodations

from the disability center, please e-mail me before timed assignments (quizzes and exams) so that I can manually adjust allowed time.

Help and Office Hours

You are encouraged to visit mine and TA Zoom office hours (see Canvas). I have an excellent group of 5 graduate teaching assistants who will be grading your homework and discussion board postings. Please take into consideration that the material we cover is cumulative in nature and once you start falling behind it will be progressively more difficult to catch up. I think it will be great if you can check with us at least once a week just to stay on top of homework, discussions and other assignments. **We are happy to help!**

Decreasing the Risk of COVID-19 in Classrooms and Labs

MU cares about the health and safety of its students, faculty, and staff. To provide safe, high-quality education amid COVID-19, we will follow several specific campus policies in accordance with the advice of the Center for Disease Control and Boone County health authorities. This statement will be updated as information changes. Please note that even though we don't have face-to-face meetings this semester, I thought it's still important to share this information with you:

- **If you are experiencing any COVID-related symptoms**, or are otherwise feeling unwell, do not attend in-person classes and contact your health care provider and/or student health immediately. COVID symptoms include: fever greater than 100.4 or chills; cough, shortness of breath or difficulty breathing; fatigue; unexplained muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; diarrhea.
- We will all wear **face coverings while in the classroom**, unless you have a documented exemption due to a disability or medical condition.
- We will maintain a **6-foot distance from each other at all times** (except in specific lab/studio courses with other specific guidelines for social distancing).
- We will enter the classroom and **fill the room starting at the front, filing all the way across a row**. When class ends, we will exit the row nearest to the door first; the instructor or TA will give the signal for the next row to exit, in the same manner.
- In any small section or lab class that requires them, **additional measures will be listed in the syllabus and be mandatory for class participation**.
- Online office hours will be available for all students.

Compliance with these guidelines is required for all; anyone who fails to comply will be subject to the [accountability process](#), as stated in the University's [Collected Rules and Regulations](#), Chapter 200 Student Code of Conduct.

If an instructor has concerns about how a student is following COVID-19 policies and protocols, please report those concerns to the Office of the Dean of Students. You can fill out a COVID Safety Measures Reporting Form here:

https://cm.maxient.com/reportingform.php?UnivofMissouriSystem&layout_id=38

By taking the above measures, we are supporting your health and that of the whole Mizzou community. Thank you in advance for joining me and your peers in adhering to these safety measures.

ACADEMIC INTEGRITY

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

ACCOMMODATION OF DISABILITIES

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please establish an accommodation plan with the [MU Disability Center](#), S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage.

INTELLECTUAL PLURALISM

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the [Office of Academic Integrity](#); the [MU Equity Office](#), or equity@missouri.edu.

All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

ACADEMIC INQUIRY, COURSE DISCUSSION, AND PRIVACY

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of [section](#)

[200.020](#) of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

TITLE IX

University of Missouri policies prohibit discrimination on the basis of race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, pregnancy, age, disability and protected veteran status. Discrimination includes any form of unequal treatment such as denial of opportunities, harassment, and violence. Sex-based violence includes rape, sexual assault, unwanted touching, stalking, dating/interpersonal violence, and sexual exploitation.

If you experience discrimination, you are encouraged (but not required) to report the incident to the MU Office for Civil Rights & Title IX. Learn more about your rights and options at civilrights.missouri.edu or call 573-882-3880. You also may make an anonymous report online.

Students may also contact the Relationship and Sexual Violence Prevention (RSVP) Center, a confidential resource, for advocacy and other support related to rape or power-based personal violence at rsvp@missouri.edu or 573-882-6638, or go to rsvp.missouri.edu.

Both the [Office for Civil Rights & Title IX](#) and the [RSVP Center](#) can provide assistance to students who need help with academics, housing, or other issues.

MENTAL HEALTH

The University of Missouri is committed to supporting student well-being through an integrated network of care, with a wide range of services to help students succeed. The MU Counseling Center offers professional mental health care, and can help you find the best approach to treatment based on your needs. Call to make an appointment at 573-882-6601. Any student in crisis may call or go to the MU Counseling Center between 8:00 – 5:00 M-F. After hours phone support is available at 573-882-6601.

Visit our website at <https://wellbeing.missouri.edu> to take an online mental health screening, find out about workshops and resources that can help you thrive, or learn how to support a friend. Download Sanvello, a phone app that teaches skills and strategies to help you maintain good mental health. Log in with your Mizzou e-mail to unlock all the tools available through Sanvello at no cost to you.

Examination Dates

First Midterm	Thu, Oct. 1, 10:00 am to Fri, Oct. 2, 9:00 pm Online
Second Midterm	Thu, Nov. 5, 10:00 am to Fri, Nov. 6, 9:00 pm Online
Final Exam	Wed, Dec. 16, 10:00 am to Thu, Dec. 17, 9:00 pm Online

Other Important Dates

Last day to drop course without grade	Sep. 28
Last day to withdraw from the course	Dec. 7