

## **ECONOMICS 1015: PRINCIPLES OF MACROECONOMICS**

**I expect courtesy from all students, including being on time for class, being silent during class and staying until the end of class to prevent any disruptions to your classmates or to the lecture.**

**No cell phone use**, including texting, is allowed during lecture. Cell phone ringers must be turned off and cell phones must be put away during class. Violation of this policy will result in the offending student being asked to leave class for the remainder of the period and the student will receive no credit (marked as an absence) for being in class that day.

**PREREQUISITE:** **ECON 1014: PRINCIPLES OF MICROECONOMICS OR EQUIVALENT**

**CLASS MEETINGS (REQUIRED):** **8:00-9:15am Tues. & Thurs. in Waters Auditorium**

**INSTRUCTOR:** Dr. MYOUNG LEE (PLEASE use a proper salutation, “**DR. LEE**” or “**PROFESSOR LEE**”)  
**OFFICE:** 222 Professional building  
**OFFICE HOURS:** 2-3:30PM ON TUES. & WED. (NO APPOINTMENT NECESSARY)  
**CLASS E-MAIL:** [umcasecon1015-1@missouri.edu](mailto:umcasecon1015-1@missouri.edu)

**TEACHING ASSISTANTS:** **HEON LEE & SAMUEL WOLD**

If you have any questions regarding the course, e-mail the class account, [umcasecon1015-1@missouri.edu](mailto:umcasecon1015-1@missouri.edu). In order to receive a reply, you must use “**Econ1015**” as the subject heading and you must use your **UMC e-mail account**.

TA’S OFFICE & OFFICE HOURS: TBA on the course Blackboard

### **REQUIRED MATERIALS**

**A PHYSICAL CLICKER:** Register your clicker in the course Blackboard.

**ACCESS TO THE WSJ:** Read the Economy and Business sections of the Wall Street Journal (WSJ) in a daily basis. You may subscribe at “[www.wsj.com/studentoffer](http://www.wsj.com/studentoffer)”.

**TEXTBOOK & MINDTAP:** Principles of Macroeconomics (8<sup>th</sup> edition) by Mankiw

This course is part of MU’s AutoAccess program. You can access the digital content for the course through Blackboard on the first day of class automatically. Your student account will be charged \$108.99 on August 31, 2017 for the cost of the digital course materials. There is also a required printed text available for sale at the Mizzou Bookstore for \$27.95. In the past, there have been problems accessing the Auto Access version, and the printed version is a relatively inexpensive way to always have access to the textbook. If you have questions please visit [www.themizzoustore/autoaccess](http://www.themizzoustore/autoaccess) or email [AutoAccess@missouri.edu](mailto:AutoAccess@missouri.edu).

Students who wish to opt out of either the Auto Access or the printed version do have the option of doing so, but doing so is their own responsibility. If you choose to opt out, you must do so by August 28, 2017. See the AutoAccess hand-out (posted on Blackboard) for details on how to do it. If you opt out, please make sure that you do purchase separate access to MindTap from Cengage. MindTap will be used extensively throughout the course, and your work on MindTap will count towards your final grade.

### **COMMUNICATIONS**

**ONLY** your **UMC e-mail account** will be used for communication purposes. Do not use other accounts (e.g., Hotmail, Google, Yahoo) to send me e-mails; they will be ignored. Please check your UMC e-mail account at least **twice per day**. E-mail will be used extensively for announcements. Please use “**Econ1015**” as the subject heading when e-mailing your TA or instructor. Be sure to maintain your e-mail account regularly to ensure there is enough space (Empty your “**Deleted Items**” folder at least weekly).

### **COURSE BLACKBOARD**

Course Information, MindTap assignments, practice material and announcements (including any changes made regarding the class), etc., can be found on the course blackboard, <https://courses.missouri.edu/>. You may also check your grades in “**My Grades**”.

**WARNING!!!** I will feel free to ask anyone in the class questions about previous lecture material and reading assignments. So, please be prepared for each meeting!!!

## COURSE DESCRIPTION

This course provides an introduction to Macroeconomics, the study of country-level and regional economic phenomena, such as business cycles, growth, inflation, interest rates and unemployment. Students will become familiar with basic indicators of economic well-being, the interplay between these indicators over time and across countries, and how different groups of people are affected by the disruptive forces of globalization and technological innovation. Students will also learn competing theoretical models and employ these to diagnose economic policy problems and evaluate competing economic policy proposals through the lens of equity and efficiency. These applications of the “economic way of thinking” to real world controversies helps foster systematic, objective and critical analytic skills. Topics include: economic growth and development over time and across nations; international trade and finance; poverty, inequality and unemployment; inflation and the cost of living, the tax system, the financial system and financial regulation, the causes and consequences of business cycles; and the effects of monetary and fiscal policy interventions.

## ATTENDANCE AND PARTICIPATION POLICY

You are expected to **attend all lectures**. Your attendance and participation will help you learn the material more efficiently and better, and **may** also help you obtain a higher grade at the end of this semester (in borderline grade cases). In case of unavoidable absence, note that you are still responsible for all material covered in the missed lecture and any shortcomings that may result from missing class (e.g., missing extra credits opportunity).

**NOTE:** Any changes in the schedule will be announced usually at the beginning or at the end of lecture. **Be in class on time and stay until the end of the class to make sure you get all important information.**

## I-CLICKER REEF POLLING

We will be using **REEF Polling by i>clicker** in class. REEF Polling helps me to understand what you know and which concepts you have difficulty with, gives everyone a chance to participate in class, and allows you to review the material after class. I will use REEF Polling to administer Pop Quizzes and to keep track of attendance. Please refer to the

### ATTENDANCE AND PARTICIPATION POLICY.

I consider submitting votes for a fellow student to be cheating and a violation of the University **ACADEMIC INTEGRITY POLICY**. If you are caught voting for another student or have votes in a class that you did not attend, you will forfeit all attendance records, receive an “F” and may face additional disciplinary action by the University.

Please follow the instructions given out via the first day of class (or the course blackboard) on how to register your **physical i-clicker**. **Bring your clicker to all lectures!**

## GRADING

Plus/Minus grading is used. Your semester grade will be determined based on your performance on the following items: Exam, MindTap Assignments, Homework (HW) and Quiz.

Exams	450 pts
HW & In-Class Quizzes	80 pts
MindTap Assignments & Pop Quizzes	70 pts
<b>Total</b>	<b>600 points</b>

The semester letter grade is assigned based on the total points you’ve earned:

A+: 582 or above	B+: 522 – 539.9	C+: 462 – 479.9	D+: 402 – 419.9	F: below 360
A: 558 – 581.9	B: 498 – 521.9	C: 438 – 461.9	D: 378 – 401.9	
A-: 540 – 557.9	B-: 480 – 497.9	C-: 420 – 437.9	D-: 360 – 377.9	

All scores will be available in “My Grades” on the course Blackboard **immediately** upon completion of grading. Check “**My Grades**” on a daily basis and notify us if you believe an error has been made in your grades. Any **reports** on potential **grading errors** must be made **within one week** of each scored item posting in order to guarantee any grade revisions.

*“The Unexamined Life Is Not Worth Living.” Socrates*

### THREE EXAMS (A TOTAL OF 450 POINTS) AND EXAM SCHEDULE (TENTATIVE)

There will be two midterm exams and a comprehensive final exam during the semester. Each exam will cover the class material (lectures, text, Mindtap assignments, worksheets, WSJ, etc.) up to the date of the exam and they will only consist of multiple choice questions.

Exam 1 (125pt): 6:15-7:30 p.m., Thursday (September 28<sup>th</sup>, 2017)

Exam 2 (125pt): 6:15-7:30 p.m., Tuesday (October 31<sup>th</sup>, 2017)

Final Exam (200pt): 5:30-7:30 p.m., Wednesday, (December 13<sup>th</sup>, 2017), Mandatory

**A makeup final exam** will be scheduled if there are legitimate final exam conflicts among your UMC classes. In case of **final exam conflicts**, you must **e-mail** the class account **your final exam schedule**, including **course numbers & names**, and **the name of the instructor** with which there is a conflict **by noon on Friday (9/1)** in order to **receive a final make-up exam** accommodation. The make-up final exam will be scheduled to accommodate all students with final exam conflicts. **No accommodation for the make-up final exam will be made if the conflict is not reported by noon on Friday (9/1).**

**NOTE:** If you miss one of the midterm exams **with an accepted excuse**, your final exam will be graded on the basis of 325pts (instead of 200pts). If you have a valid excuse to miss both midterms or to miss the final on the scheduled dates, you will receive an **"INCOMPLETE"** for the semester grade. If you miss either **both midterms**, or **the final exam without a valid excuse**, you will automatically receive an **"F"**.

### **In case of an Emergency situation** (e.g. military order, illness, death in the family):

Please notify **your TA** at the earliest possible time. *In order for absences on exam or quiz dates to be excused, notification must be given in writing (via e-mail) and proper documentation (e.g., military order in advance, doctor's note upon your return) is required. When you go through a death in the family, send me a statement, via e-mail, telling the deceased's name & the relationship to you and provide me with a copy of the obituary upon your return.* You will be excused from it if you follow this procedure.

### MINDTAP ASSIGNMENTS (MTA: A TOTAL OF 50 POINTS)

There will be twelve MTAs (worth 5-points each) offered but only ten MTA scores will count toward your semester grade. Two extra MTAs will be scheduled so that there is no need for any make-up and you may drop your two lowest MTA scores if you take all twelve.

A MTA is due **at noon on every Friday**, through the course blackboard site. On the same day, a new MTA will be posted that will be due **at noon** on the following Friday. You will be given a week to complete each MTA. Please **check your MTA grade immediately** after the completion of each MTA.

The MTA will provide feedback on your reading comprehension, test your ability to apply your understanding of reading material and prepare you for the main exams. Please open the MTA for the week after you have completed the reading assignments, video lessons, other chapter exercises as well as **Practice & Problem Areas** in MindTap in order to maximize your score.

**NOTE:** In case of any potential computer problem you may face, I urge you to **complete each MTA before 11am** on the due date."

### HOMEWORK (HW) AND IN-CLASS (IC) QUIZZES (A TOTAL OF 80 POINTS)

Two HWs and two IC quiz scores will count toward your semester grade. There will be three HWs and three IC quizzes (worth 20-points each) administered so that you may drop your lowest HW and your lowest IC\_quiz scores, or be excused from one of each during the semester.

You may **submit HW** to your TA **in advance** in case of a scheduled absence on the due date. Otherwise, HW will be collected in class **between 7:50am and 8:00am** on the due date. Any submission after **8:00am** on the due date is considered to be late. **No late homework** will be graded, even if it is only one minute late. Note that only your two highest scored HWs will count toward your grade.

**NOTE:** You are encouraged to cooperate with your classmates on homework (work in groups, discuss the solutions). However, you must submit your own handwritten copy with your name on it.

**IC Quizzes** will **only** be administered during **scheduled times**. Note that only your two highest scored Quizzes will count toward your grade. Quiz questions will be a combination of multiple-choice and short problem solving, and will typically be similar to questions in MindTap, pop quizzes, HW and/or worksheets.

## POP QUIZZES (POP\_Q: A TOTAL OF 20 POINTS)

Using i-clicker, there will be eleven unannounced Pop Quizzes (worth 2 points each) during the lecture, but only the top ten Pop\_quiz scores will count toward your semester grade.

**NOTE:** Missed or late HW, unexcused (i.e., no documentation) missed quizzes and exams will be scored as zeros.

**NOTE:** Although the questions on HW, IC\_quizzes, MTAs and the worksheets are not limited to multiple choice questions, they will reinforce your learning of class materials and will prepare you for the main exams.

## READING & MINDTAP ASSIGNMENTS AND LECTURES

Upon reading the assigned chapter in the **Text**, watch the posted instructional videos and work through the chapter exercises in **MindTap** prior to the due date. Lecture material is based upon the assumption that all assignments have been completed. **Lectures** build on the assignments and previous lectures. Hence, it will be crucial for you to attend every lecture and keep up with all class assignments and lecture material. Lectures will include **NOT ONLY** material from the text, **BUT ALSO** other related concepts and examples, and current policy discussions regarding the U.S. economy in the media.

You are responsible for the material covered in the course. **IN CASE OF UNAVOIDABLE ABSENCE**, obtain lecture notes from classmates. The instructor's or TAs' lecture notes will not be available to you.

## WORKSHEETS

Additional worksheets will be posted on the course Blackboard regularly according to the lecture discussion of a topic. Most of the worksheets are additional problems that you should work on but they are not collected.

## ACADEMIC INTEGRITY POLICY (FROM OFFICE OF THE PROVOST)

*Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.*

Academic Dishonesty includes but is not necessarily limited to the following:

- A. Cheating or knowingly assisting another student in committing an act of cheating or other academic dishonesty.
- B. Plagiarism which includes but is not necessarily limited to submitting examinations, themes, reports, drawings, laboratory notes, or other material as one's own work when such work has been prepared by another person or copied from another person.
- C. Unauthorized possession of examinations or reserve library materials, or laboratory materials or experiments, or any other similar actions.
- D. Unauthorized changing of grades or markings on an examination or in an instructor's grade book or such change of any grade report.

## ACADEMIC INTEGRITY PLEDGE

*"I strive to uphold the University values of respect, responsibility, discovery, and excellence. On my honor, I pledge that I have neither given nor received unauthorized assistance on this work".* Students are expected to adhere to this pledge on all graded work whether or not they are explicitly asked in advance to do so.

The University has specific academic dishonesty administrative **procedures**. Although policy states that cases of academic dishonesty must be reported to the Office of the Provost for possible action, the instructor may assign a failing grade for the assignment or a failing grade for the course, or may adjust the grade as deemed appropriate. The instructor also may require the student to repeat the assignment or to perform additional assignments. In instances where academic integrity is in question, faculty, staff and students should refer to **Article VI of the Faculty Handbook**. Article VI is also available in the **M-Book**. Article VI provides further information regarding the process by which violations are handled and sets forth a standard of excellence in our community.

## INTELLECTUAL PROPERTY NOTICE

All course materials including but not limited to the syllabus, course assignments, study guides, learning guides, online lecture videos and content, and lab book (i.e. course pack) are property of the instructor and University and may not be shared online or distributed in any manner to others. Students are prohibited from posting course materials or notes online and from selling notes to or being paid for taking notes by any person or commercial firm without the express written permission of the professor teaching this course. Doing so will constitute both an academic integrity violation and a copyright violation. Violations of copyright laws could subject you to civil penalties and criminal liability. Violations of academic integrity may subject you to disciplinary action under University policies.

## ACADEMIC INQUIRY, COURSE DISCUSSION AND PRIVACY

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. *In this class, students **may not download the course material**. **Audio or video recordings of course activity are prohibited*** except for students who are permitted to record as an accommodation under Section 240.040 of the Collected Rules. All other students who record and/or distribute audio or video recordings of class activity are subject to discipline in accordance with provisions of Section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

Those students who are permitted to record are not permitted to redistribute audio or video recordings of statements or comments from the course to individuals who are not students in the course without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of Section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

## INTELLECTUAL PLURALISM STATEMENT

The University community welcomes intellectual diversity and respects student rights. Students who have questions concerning the quality of instruction in this class may address concerns to either the Departmental Chair or Divisional leader or Director of the **Office of Students Rights and Responsibilities** (<http://osrr.missouri.edu/>). All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

## GRIEVANCE POLICY

Information concerning student grade appeal procedures and non-academic grievances and appeals may be found in the Student Handbook.

## UNIVERSITY OF MISSOURI-COLUMBIA NOTICE OF NONDISCRIMINATION

The University of Missouri System is an Equal Opportunity/ Affirmative Action institution and is nondiscriminatory relative to race, religion, color, national origin, sex, sexual orientation, age, disability or status as a Vietnam-era veteran. Any person having inquiries concerning the University of Missouri-Columbia's compliance with implementing Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, or other civil rights laws should contact the Assistant Vice Chancellor, **Human Resource Services**, University of Missouri-Columbia, 130 Heinkel Building, Columbia, Mo. 65211, (573) 882-4256, or the Assistant Secretary for Civil Rights, U.S. Department of Education.

## DIVERSITY INTENSIVE (DI) REQUIREMENT

This course satisfies the DI requirement for students in the College of Arts and Sciences by intentionally and intensively focusing on 1) how macroeconomic forces and macroeconomic policies affect the well-being of different groups (e.g., workers, consumers, investors; rich and poor) across developed and developing nations; 2) patterns of poverty and inequality within the United States and across nations; and 3) critical evaluation of different perspectives on policy interventions aimed at promoting economic development, growth and stability.



## ACCOMMODATION OF DISABILITIES

### *Students with Disabilities:*

*If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible. This sample statement is posted on the web at:*

*<http://provost.missouri.edu/faculty/syllabus.html> and at <http://disabilityservices.missouri.edu/faculty/syllabus.php>.*

*If disability-related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Office of Disability Services (<http://disabilityservices.missouri.edu>), S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for students with disabilities, click on "Disability Resources" on the MU homepage.*

Specific information regarding how to implement accommodations is located at the Disability Services website at <http://disabilityservices.missouri.edu/faculty/additional-resources.php>. There, you will find helpful guidance on a variety of accommodations, such as how to help students arrange for a note taker in your class, schedule an accommodated exam, or how you can work with a sign language interpreter or captionist. For questions about ADA classroom accommodations, please contact the Office of Disability Services at 882-4696.

### **WARNING!**

*I follow all University procedures to keep academic integrity in the classroom. Examinations and quizzes should reflect the student's own work without outside aid or notes of any kind. Improper conduct includes providing assistance to or receiving help from another person, or using a programmable calculator, a cellular phone, notes or the texts, etc. Infractions of this rule will be handled in accordance with University policy. Any student who is guilty of violating this class policy will receive an "F" in the course and whatever additional disciplinary action the University imposes. Please do not cheat on the exams, quizzes or homework!!! Please believe that I can tell if you are cheating... And, when I can tell... I am really mean (it might be a surprise to you)!!!!*

### **IMPORTANT DATES TO REMEMBER:**

- Monday (September 25, 2017): Last day to drop course without a grade
- Monday (December 4, 2017): Last day to withdraw from a course