Course Syllabus
Econ 1015: Principles of Macroeconomics Online

| Professor Contact Information | Prof. Rebecca Whitworth  
|                             | Professional Building Room 333  
|                             | **Check Canvas for Contact Information**  
| Teaching Assistant          | TBA  
| Canvas                      | courses.missouri.edu  

Course Catalog Description:

An introduction to the study of how macroeconomic forces and public policy affect the welfare of a nation. Topics include understanding the business cycle, economic growth, inflation, interest rates, and unemployment, as well as the effects of fiscal and monetary policy. Not open to students who have completed ECONOM 1000 or ECONOM 1051. Graded on A-F basis only.

Prerequisites: Econ 1014 or Econ 1024

Course Objectives

This course provides a basic overview of macroeconomics.

At the end of the course, I hope that you
(1) Understand and can analyze basic macroeconomic data, including discuss information about GDP, unemployment, and prices.
(2) Develop an understanding of the business cycle and policy tools used to steer the economy
(3) Discover areas of study that interest you and provide a basis for future paths

Textbook, Materials, and Resources

Textbook: The textbook for this course is

| Principles of Macroeconomics, Coppock and Mateer (Custom Edition)  

AutoAccess: This course is part of the AutoAccess program designed to reduce the cost of course materials for students. You will be able to access the digital content for this course through Canvas on the first day of class automatically. Your student account will be charged for the cost of the digital course materials. We have helped save students over $10 million during the last five years by providing digital content through this program.
You will receive a welcome email from The Mizzou Store, so please watch your inbox. The AutoAccess welcome email will provide course, content cost, opt out deadline and process. If you have any questions please contact The Mizzou Store via phone at 573-882-7611 or email at autoaccess@missouri.edu

**Canvas:** This course uses Canvas. Please be sure that you can access Canvas, announcements are automatically sent to your email, and that you check Canvas at least once every two days.

**Email:** Please reach out via email if you have questions, comments, or concerns. *In order for us to respond, email needs to be sent from your university address (@mail.missouri.edu) with your question, problem, or difficulty clearly outlined. We cannot discuss grades via email, but am happy to discuss them in person. Be sure to include your course in the subject of the email. For example "Econ 4353: Question about consumer theory". *Do not use Canvas to send messages as those are not always delivered.*

**University Technical Support (email and Canvas):** If you are having technical difficulty with Canvas, please contact MU Tech Support at (573) 882-5000 or email techsupport@missouri.edu. I cannot help with substantive issues with Canvas or TopHat.

*Tech Support Hours:*
- Monday – Thursday: 7:30 a.m. – 10 p.m.
- Friday: 7:30 a.m. – 6 p.m.
- Saturday: 12 p.m. – 6 p.m.
- Sunday: 12 p.m. – 8 p.m.

**Want Extra Help?** If you find a topic challenging or come across a roadblock, reach out. There are many resources available to you;

- Office Hours
- Instructor and TA email
- Classmates
- Tutors

**Deliverables, Grading Scheme, and Late Work**

**Deliverables:**

<table>
<thead>
<tr>
<th>Deliverable</th>
<th>Percent of Grade</th>
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</thead>
<tbody>
<tr>
<td>Concept Check Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>45%</td>
</tr>
<tr>
<td>2 Exams</td>
<td>30%</td>
</tr>
<tr>
<td>Final</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
● Concept Check Quizzes: Each book chapter has a “Concept Check Quiz” posted on Canvas. This quiz highlights the key concepts from that section and is designed for you to check your understanding. You have unlimited tries at this quiz and only the highest score is entered into the gradebook.

● Homework (45% of grade)
  ○ Homework is due each week on Sunday by 11:59pm. Late work will not be accepted. Homework covers the main concepts from the week.

● Exams (30% of grade)
  ○ There are 2 exams for this course. Exams are online and proctored with Examity. Please see the instructions on Canvas regarding reserving time with Examity for your exam.
    ■ Midterm 1 due 6/6 by 11:59pm
      ● Covers weeks 1-3
    ■ Midterm 2 due 7/17 by 11:59pm
      ● Covers weeks 4-6

● The Final is cumulative and will draw from material throughout the course. The final is due by

  Friday, July 26th at 11:59pm

  No late exams will be accepted.

Course Grading Scheme:

The standard undergraduate grading scheme will be used for this course and is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97%-100%</td>
</tr>
<tr>
<td>A</td>
<td>93%-96.9%</td>
</tr>
<tr>
<td>A-</td>
<td>90%-92.9%</td>
</tr>
</tbody>
</table>

Other letter grades continue in the same fashion.

Make-Up Policy

Exams: There are no make-ups for midterm exams. If you miss a midterm for any reason, then the final exam grade will replace it. If you miss two or more midterms and/or the final exam with a valid excuse, then you will receive “Incomplete” as a grade (check the registrar’s site for details on Incomplete grades).

Homeworks: There are no make-ups or late work accepted for homework assignments. You are allowed one excused homework. Acceptable excuses include family, medical or career related
reasons. All the excuses have to be documented and submitted in timely manner to the professor. Excused homework grade will be entered into Canvas as "EX" and replaced by the average of your other homework assignments.

Course Policies and Procedures

Accommodation of Disabilities: If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Disability Center, S5 Memorial Union, 882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for students with disabilities, click on "Disability Resources" on the MU homepage.

Intellectual Pluralism: The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the Departmental Chair or Divisional Director; the Director of the Office of Students Rights and Responsibilities (http://osrr.missouri.edu/); or the MU Equity Office (http://equity.missouri.edu/), or by email at equity@missouri.edu. All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

Academic Inquiry, Course Discussion, and Privacy: University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

Academic Integrity: Academic integrity is essential to our institutional values of respect, responsibility, discovery, and excellence. These values are fundamental to the everyday function of our academic community, as well as to the goals and vision we have for the University of Missouri.

Each member of our community - faculty, staff, and students alike - must be committed to the principles of honesty and fairness. Faculty and staff are expected to model appropriate behavior and demonstrate their commitment to our community. Students also bear responsibility for upholding the culture of integrity in our community. Maintaining this culture, and our institutional values, requires that students do not tolerate the actions of those community members who engage in inappropriate behavior.

Academic integrity ensures that all students have a fair and equal opportunity to succeed. Any behavior that provides an unfair advantage to one student is unacceptable and will not be tolerated. Each piece of work completed by a student must be solely a reflection of that student’s own work or his or her contribution to a collaborative effort.
**Syllabus:** This syllabus can change, at the discretion of the instructor, without notice.