

Economics 1014
Principles of Microeconomics
Fall 2020

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Why Economics?

The discipline of economics provides a rigorous and scientific approach to addressing the most important local, national, and global issues of our times. Economic relations not only shape social and political institutions but are also the primary sources of transformations to these institutions. Therefore, the study of economics is vital to understanding causes and consequences of the disruptive forces of globalization, inequality, and poverty. Moreover, the theoretical and empirical tools of economists are indispensable for competent policy analysis and evaluation. For this reason, economists are often the most prominent and influential policy advisors in Washington, DC and around world.

Goals of the Course:

This course provides an introduction to microeconomics, the study of decision-making processes of households and firms. Students will learn to systematically and objectively analyze complex and controversial issues relating to equity and efficiency in modern society. The "economic way of thinking" fosters critical thinking and generates insights about the manner in which people interact through markets and business relationships. In the first part of this course, students will become familiar with the workings of markets and the interplay of market forces and policy interventions, such as price controls, quotas, taxes, and subsidies. The remainder of this course examines different sources of market failure and associated public policies. Topics include market power and price discrimination, labor markets and earnings differentials, environmental harms and regulation, and the causes and consequences of poverty and inequality. Throughout this course, students will analyze contemporary and classic public policy debates about market distributions of resources and government redistribution through the lens of equity and efficiency.

Diversity Intensive Requirement:

This course satisfies the DI requirement for students in the College of Arts and Sciences by intentionally and intensively focusing on 1) how markets and government policy interventions in markets affect the well-being of different groups (i.e., workers, consumers, investors, rich and poor), 2) the causes of differential economic outcomes across groups, including patterns of poverty and inequality in the United States, and 3) critically evaluating differing perspectives on policy options aimed at alleviating these disparities.

Teaching Assistants:

Ivan Davila Fadul (Head TA)
Jihyun Kim (Head TA)
Tabitha Juneau
Jing Song
Chu Zou
Laura Richardson
Nathan Ryan
Brian Amaonye
Kadie Clark
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obardm@mail.missouri.edu
kscqkn@mail.missouri.edu
sm5br@mail.missouri.edu

Important Note – All email correspondence with instructors or TAs should (a) include your Section Number (or class meeting time) in the subject line and (b) be sent from your Mizzou student email account. Failure to do so will result solely in a short reply asking you to re-send your email with the above requirements met.

TA Office Hours (via Zoom – Zoom ID #947 9203 4949)

Non-Exam Week Hours:

Monday-Wednesday, 7-9PM
Thursday, 6-9PM
Friday, 3-6PM

Exam Week Hours:

Monday-Tuesday, 6-9PM
Wednesday, 3-7PM

Finals Week

TBD

Course Attendance Schedule

Following the University’s social distancing guidelines, attendance in this course will be staggered with each student assigned one day of the week to attend class in person. On days when students do not attend in person, they should access the Panopto recording of the day’s lecture in Canvas to stay current on the course material.

Assigned attendance days are as follows:

Section 1 (1-1:50pm, Missouri Theater – NO FOOD OR DRINK IN MISSOURI THEATER)

Monday Attendance: Students with last names beginning with A-G
Wednesday Attendance: Students with last names beginning with H-O
Friday Attendance: Students with last names beginning with P-Z

Section 2 (2-2:50pm, Missouri Theater – NO FOOD OR DRINK IN MISSOURI THEATER)

Monday Attendance: Students with last names beginning with A-G

Wednesday Attendance: Students with last names beginning with H-Re

Friday Attendance: Students with last names beginning with Ri-Z

Section 3 (9-9:50am, Memorial Union N214)

Monday Attendance: Students with last names beginning with A-G

Wednesday Attendance: Students with last names beginning with H-P

Friday Attendance: Students with last names beginning with R-Z

Section 6 (8-8:50am, Ellis Auditorium)

As of now, students in section 6 can attend all three lectures during the week. However, if enrollment in this section increases, we may have to implement staggered attendance in it as well. If this occurs, all of the students in the section will be informed of the revised attendance plan at that time.

Canvas Discussions

In addition to TA Zoom Office Hours, another excellent way to get your course questions answered is on the *Discussions* forum of the Canvas course site. As students often have difficulties over the same concepts and questions in the course, it is likely that any questions you have may have already been answered on the *Discussions* forum. *Discussions* forum questions will be answered by a TA or an instructor at least once daily (excluding weekends and the days following an exam) to assure that all posts are responded to within 24 hours. We also encourage students to respond directly to other student questions. Not only does this help out your fellow classmates (and speed up response times), but it is also a great way to obtain a higher-level understanding of the course material.

Required Materials and Technologies

Cowen and Tabarrok, Modern Principles: Microeconomics 4/E (e-book)

LaunchPad AutoAccess – Automatic for all enrolled students. No bookstore trip required.

iClicker REEF

<https://itunes.apple.com/us/app/iclicker-reef/id899690067?mt=8>

https://play.google.com/store/apps/details?id=com.mnv.reef&hl=en_US

Canvas Mobile App

<https://itunes.apple.com/us/app/canvas-student/id480883488?mt=8>

https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en_US

Packback Subscription (AutoAccess)

All of the required materials and technologies are discussed in more detail below.

Textbook and LaunchPad

The (electronic) textbook in this course is Cowen and Tabarrok, Modern Principles: Microeconomics 4/E. In addition, we will be making extensive use of learning software aligned with the textbook called LaunchPad.

This course is part of the AutoAccess program designed to reduce the cost of course materials for students. You will be able to access the digital content for this course through Canvas on the first day of class automatically. Your student account will be charged for the cost of the digital course materials. You will be sent an AutoAccess welcome email that will provide additional information on your AutoAccess courses. If you have questions, please call 573-882-7611 or email autoaccess@missouri.edu.

DO NOT OPT-OUT OF AUTO-ACCESS! 10% of your grade is based on assignments completed through the LaunchPad online interface. If you choose to opt-out of AutoAccess, you will not be able to complete these online assignments and will be forfeiting this portion of the grade.

The textbook is very important. **We will cover (nearly) all of it.** Moreover, you will get much more out of the lectures if you do the assigned readings before class. In addition, there are some supplemental readings on the Canvas course website in the Readings folder. PowerPoint slides and Panopto recordings from each lecture will also be posted on the Canvas website, as will various practice problem sets. It is **strongly recommended** that you complete as many of these additional problems as possible as part of your course study, as doing so will greatly improve your exam performance.

Grades

Your course grade will be based on three midterm exams, weekly homework assignments, LearningCurve adaptive online quizzes, discussion posts and replies on the Packback Questions platform, and a comprehensive final exam.

	Percent of Grade
Exam #1	15.0
Exam #2	15.0
Exam #3	15.0
Final Exam	15.0
12 Homework Assignments	20.0
20 Learning Curve Adaptive Online Quizzes	10.0
Weekly Packback Discussion Posts	10.0
Total	100.0

In the event that the course must transition to fully remote learning at some point in the semester, any remaining exams will be cancelled, and their weight will be applied to the homework assignments. For example, if the course goes fully remote after Exam #2, then the 30.0 percent weight from Exam #3 and the Final Exam will be shifted to the homework assignments, increasing the total homework weight to 50.0 percent of the course grade.

This course will use plus/minus grading. You will get feedback after every midterm exam on your current grade standing in Canvas.

Exam Dates and Times

Exam #1 – Wednesday, September 16 from 8-9pm, Location TBD

Exam #2 – Wednesday, October 21 from 8-9pm, Location TBD

Exam #3 – Wednesday, November 18 from 8-9pm, Location TBD

Final Exam – Monday, December 14 from 5:30-7:30pm, Location TBD

Exam Accommodations

For students who are entitled to receive exam accommodations through the Office of Disability Services, it is important that (a) you present a copy of your accommodations letter to your instructor as soon as possible and (b) you schedule your exam time with the Office of Disability Services **at least one week in advance of the midterm exam dates listed above (the deadline for the final exam is more than one week in advance of the final exam date and will be announced by ODS later in the semester)**. If the exam is not appropriately scheduled with the Office of Disability Services, we **cannot** offer you any exam accommodations. Contact information for the Office of Disability Services can be found in the *Administrative Matters* section below.

Exam Make-Up Policy

No exams will be administered prior to the dates listed above. If you have a valid medical or extraordinary personal reason that requires you to miss a scheduled exam, log into the Canvas course page and complete the *Make-Up Exam #X Assignment* (there will be a separate assignment for each exam). The assignment will require you to provide some basic information and upload documentation regarding your absence. Once this assignment is completed, you will be added to the make-up exam list.

All make-up exams will be administered at a single time in the week following the regularly-administered examination.

Exam Materials

For each examination, including the final, you will be permitted the use of a scientific, financial, or four-function (non-graphing) calculator and a one-page cheat sheet (both sides). The cheat sheet can contain any information you deem relevant to the exam and can be typed or hand-written.

Exam Extra Credit

Each of the three midterm examinations will consist of 30 multiple choice questions over the course content. They will also contain one bonus question related to course policies that are covered in the syllabus. As a result, the maximum score on each of the midterms is 31 points out of 30. If you subsequently break the syllabus policy covered on the exam, this extra credit point can be revoked.

Homework Assignments

Homework assignments account for 20% of your overall course grade. Moreover, the homework assignments in this course are written each semester by the Econ 1014 instructional team and are purposefully aligned with the course exams. As such, they represent the best study tools to help you be successful in the course. To optimize the value of the homework assignments as study aids, it is strongly recommended that, following each lecture, you complete the homework questions that were covered during that lecture. This will allow you to complete the problems while the material is fresh in your mind, while also giving you ample time to have your questions answered as they arise. In addition, keeping up with the homework problems on a continual basis will also provide you the opportunity to focus on truly understanding the concepts underlying each problem, a key factor in exam success, rather than simply memorizing the steps towards the solution.

To facilitate this continual revision, there will be weekly homework assignments in this course (12 in total), and they will be due on **Friday at 11:59pm of each week**, with the **first homework assignment due on Friday, August 28. No homework assignments will be due on exam weeks.**

All homework assignments will be posted on Canvas on the *Assignments* page. You will have UNLIMITED SUBMISSIONS with which to complete each homework assignment up until the homework due date. Only the highest scored submission will count as your homework grade. When you click the respective homework link, you will be taken to the assignment homepage that contains a brief description of its characteristics: no time limit, the assignment due date, the number of days left until the deadline, and the number of submission attempts allowed. Also, you will find the BEGIN button, which you will use to access the questions. Once you access your homework, you will find all the questions ordered on a single page with their respective assigned scores. On the left side of the page, you will see what questions you have already answered and which are still pending. If you have answered some questions but do not want to submit your homework, in the upper-right corner of the page is the RETURN button (next to the SUBMIT button). Clicking on RETURN will save your answers and take you back to the *Assignments* page on Canvas. When you come back to the homework, click on the RESUME button.

If any questions are unanswered when you submit your homework, Canvas will notify you that you have N unanswered questions. The homework assignments consist of different types of questions: multiple choice, true/false, essay, fill in multiple blanks, and multiple dropdowns, among others. Some may also require you to upload a file to answer the question, e.g. problems requiring completion or labelling of a graph. When the homework contains K essay or file upload questions, the results page will show you a warning that there are K questions requiring manual grading by the TAs. Please keep in mind that the score reported when an assignment is submitted includes only the questions that are auto-graded. As a result, if a HW assignment includes manually graded questions (as described above), the reported score WILL BE LESS THAN THE TOTAL NUMBER OF POINTS AVAILABLE, even if all of the auto-graded questions are answered correctly.

NO LATE HOMEWORK ASSIGNMENTS WILL BE ACCEPTED. However, after Exam #1 we will drop your lowest homework assignment grade, after Exam #2 we will drop your two lowest homework assignment grades, and after Exam #3 we will drop your three lowest homework assignment grades. These dropped assignments can be used to cover missed assignments. Note that the lowest homework grades will still appear in Canvas but will not be used to calculate your overall course percentage.

If the course transitions to remote instruction at some point during the semester, the number of dropped homework assignments will be determined as listed above and will only be applied to assignments completed prior to remote instruction. For example, if the transition to remote instruction occurs after Exam #2, your two lowest homework assignments due prior to the transition to remote instruction will be dropped.

Answer keys for all homework assignments aligned with a given exam will be posted after the homework deadline immediately preceding the exam, e.g. the answer key for HW #1-3 will post on Saturday, September 12 after the HW #3 deadline. However, as soon as homework assignments are graded, students will be able to see their correct and incorrect answers on Canvas.

In addition, homework questions and solutions over the material covered on the Monday prior to each exam will be posted following lecture on that day. These are simply meant to be an exam study resource and will not be collected for a grade.

LearningCurve

The LearningCurve assignments are adaptive assignments that test your basic understanding of the concepts presented in each chapter, giving you more questions over topics that you are struggling with and fewer over topics that you understand well. These assignments represent a completion grade, i.e. as long as you make it to the end of the assignment you will receive full credit for it, no matter how long it takes to make it through the material. As with the other weekly assignments, the LearningCurve assessments are due each Friday at 11:59pm.

Due to time constraints prior to the exams, the LearningCurve assignments for chapters 5, 13, and 20 will not be included as part of student grades. However, these LearningCurve assignments will be available to students for use as a study resource.

Homework and LearningCurve due dates:

Homework 1 & Learning Curve Ch. 1	Friday, Aug. 28
Homework 2 & Learning Curve Ch. 2 & 3	Friday, Sept. 4
Homework 3 & Learning Curve Ch. 4 **Note that there is NO Learning Curve assignment for Chapter 5.**	Friday, Sept. 11
Homework 4 & Learning Curve Ch. 6 & 7	Friday, Sept. 25
Homework 5 & Learning Curve Ch. 8	Friday, Oct. 2
Homework 6 & Learning Curve Ch. 9 & 10	Friday, Oct. 9
Homework 7 & Learning Curve Ch. 11 & 12 **Note that there is NO Learning Curve assignment for Chapter 13.**	Friday, Oct. 16
Homework 8 & Learning Curve Ch. 14 & 15	Friday, Oct. 30
Homework 9 & Learning Curve Ch. 16 & 17	Friday, Nov. 6
Homework 10 & Learning Curve Ch. 18 & 19 **Note that there is NO Learning Curve assignment for Chapter 20.**	Friday, Nov. 13
Homework 11 & Learning Curve Ch. 22 & 23 **Note that there is NO Learning Curve assignment for Chapter 24.**	Friday, Dec. 4
Homework 12 & Learning Curve Ch. 21	Friday, Dec. 11

Packback Discussion Posts

Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world

applications. In order to be an active member and receive credit, you have to ask *1 Question and post 2 Responses per week*. These questions have to be relevant to our class subject matter.

Each original question will be worth 2 points, while each response will be worth 1 point, for a total of 4 points per week. **To receive credit for the posts, original questions must receive a curiosity score of at least 60, while responses must receive a curiosity score of at least 50.**

The **deadline for your weekly Packback submissions is Friday 11:59pm**, and the **first posting deadline is in Week Two of the course (Friday, September 4 at 11:59pm)**. Your participation on Packback will count **towards 10% of your final grade**. In addition, your lowest scoring week of Packback will be dropped. (Just as with the homework assignments, the dropped grade will still appear in Canvas but will not be used in your overall course percentage calculations.)

Before you start posting, be sure to read the [Community Guidelines](#) found in the tutorial on Packback. If your post doesn't follow the Packback Community Guidelines, there is a chance your post will be moderated. If your post is moderated, it will be unpublished and will no longer count for credit. You will also receive a notification email from Packback alerting you of the issue. From this email, you can edit and re-publish your post. As long as you do so before Packback grades are entered, you will earn back the credit for the post. Posts edited after grades are entered will not be accepted for credit. NOTE: Packback grades will be entered into Canvas on the Wednesday following the due date.

How to Register on Packback:

An email invitation will be sent to you from help@packback.co prompting you to finish registration. If you don't receive an email (be sure to check your spam), you may register by following the instructions below:

1. Create an account by navigating to <https://questions.packback.co> and clicking "Sign up for an Account". Note: If you already have an account on Packback you can log in with your credentials.
2. Then enter our class community's lookup key into the "Looking to join a community you don't see here?" section in Packback at the bottom of the homepage.

Community Lookup Key: **2104ecac-ec07-441f-8160-1620329d3888**

3. Follow the instructions on your screen to finish your registration. During checkout, the community will be listed as \$0 (**DO NOT ENTER YOUR CREDIT CARD INFO**).

How to Get Help from the Packback Team:

If you have any questions or concerns about Packback throughout the semester, please read their FAQ at help.packback.co. If you need more help, contact their customer support team directly at help@packback.co.

iClicker/REEF In-Class Polling

During lecture, you will be asked questions that will be answered using the iClicker/REEF polling system. You will be able to submit answers to in-class questions using laptops, tablets, or smartphones (Apple or Android). Although these questions won't be counted as part of your course grade, they will help us understand what you know, give everyone a chance to participate in class, and allow you to review the material after class.

NOTE THAT I-CLICKER REMOTES CANNOT BE USED FOR THIS CLASS, as they do not support some of the question types that will be used.

Regardless of which device you use in class (smart phone, tablet, or laptop), you must create an iClicker account –**or**– use your existing iClicker account if you already have one. You can do this by downloading the iClicker REEF mobile app via the App Store or Google Play or by visiting iclicker.com. **You do not need to purchase an iClicker subscription.**

Next, you must connect your iClicker account to our Canvas course. To do this, navigate to the *iClicker Sync* registration link on our Canvas course page, click the link, then sign into your iClicker account from the window that opens. This will automatically add our class to your iClicker account, and at the end of the process it will show you the message: “Your iClicker REEF account is linked!” If you want to check that the course was properly added, click on the **Launch iClicker REEF** button, which will take you to the REEF course page. On this page you should verify that you are registered in “ECON1014 (Sec. ‘Your Section Number’) - Principles of Microeconomics”.

Study Resources

On the Canvas *Modules* page, there are two folders containing links to additional study resources that are available on LaunchPad for each chapter –End-of-Chapter Quizzes and Practice Quizzes. These resources are meant to provide additional support for your course learning, and it is strongly recommended that you incorporate them into your study plan. However, they are not included as part of your course grade.

Administrative Matters

IT PROBLEMS

If you have technical issues at any time during the course, you should first contact the relevant IT help line (note that Canvas, LaunchPad, iClicker/REEF, and Packback help lines are all maintained separately). Neither the instructors nor the TAs will respond to any technical issues or provide extra time/back credit for assignments **UNLESS YOU PROVIDE A TICKET NUMBER GIVEN TO YOU BY THE RELEVANT HELP LINE** in your correspondence.

Canvas Help Contacts:

Phone: 1-573-882-5000

Chat: Available via the “Live Chat!” button at <https://doit.missouri.edu/tech-support/> .

LaunchPad Help Contacts:

Online: <https://macmillan.force.com/macmillanlearning/s/contactsupport>

Phone: 1-800-936-6899

LaunchPad help is available Monday-Thursday, 6AM-2AM
 Friday, 6AM-10PM
 Saturday, 10:30AM-7PM
 Sunday, 10:30AM-10PM.

For after-hours support please visit the Macmillan Learning technical support website at <http://www.macmillanhighered.com/getsupport>.

iClicker/REEF Polling Help Contacts:

Online: <https://www.iclicker.com/students>

Email: support@iclicker.com

Phone: 1-866-209-5698

Live iClicker/REEF support is available Monday-Thursday from 8AM-10PM and Friday from 8AM-9PM.

Packback Help Contacts:

Email: help@packback.co

DECREASING THE RISK OF COVID-19 IN CLASSROOMS AND LABS

MU cares about the health and safety of its students, faculty, and staff. To provide safe, high-quality education amid COVID-19, we will follow several specific campus policies in accordance with the advice of the Center for Disease Control and Boone County health authorities. This statement will be updated as information changes.

- **If you are experiencing any COVID-related symptoms**, or are otherwise feeling unwell, do not attend in-person classes and contact your health care provider and/or student health immediately. COVID symptoms include: fever greater than 100.4 or chills; cough, shortness of breath or difficulty breathing; fatigue; unexplained muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; diarrhea.
 - We will all wear **face coverings while in the classroom**, unless you have a documented exemption due to a disability or medical condition.
 - We will maintain a **6-foot distance from each other at all times** (except in specific lab/studio courses with other specific guidelines for social distancing).
 - We will enter the classroom and **fill the room starting at the front, filing all the way across a row**. When class ends, we will exit the row nearest to the door first; the instructor or TA will give the signal for the next row to exit, in the same manner.
 - In any small section or lab class that requires them, **additional measures will be listed in the syllabus and be mandatory for class participation**.
 - Online office hours will be available for all students.
- This course may be recorded for the sole purpose of sharing the recording with students who can't attend class. The instructor will take care not to disclose personally identifiable information from the student education records during the recorded lesson.

Compliance with these guidelines is required for all; anyone who fails to comply will be subject to the [accountability process](#), as stated in the University's [Collected Rules and Regulations](#), Chapter 200 Student Code of Conduct.

If an instructor has concerns about how a student is following COVID-19 policies and protocols, please report those concerns to the Office of the Dean of Students. You can fill out a COVID Safety Measures Reporting Form here: https://cm.maxient.com/reportingform.php?UnivofMissouriSystem&layout_id=38

By taking the above measures, we are supporting your health and that of the whole Mizzou community. Thank you in advance for joining me and your peers in adhering to these safety measures.

ACADEMIC INTEGRITY

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

ACCOMMODATION OF DISABILITIES

Students with Disabilities:

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please establish an accommodation plan with the [MU Disability Center](#), S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage.

INTELLECTUAL PLURALISM

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the [Office of Students Rights and Responsibilities](#); the [MU Equity Office](#), or equity@missouri.edu.

All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

ACADEMIC INQUIRY, COURSE DISCUSSION, AND PRIVACY

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of [section 200.020](#) of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

TITLE IX

University of Missouri policies prohibit discrimination on the basis of race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, pregnancy, age, disability and protected veteran status. Discrimination includes any form of unequal treatment such as denial of opportunities, harassment, and violence. Sex-based violence includes rape, sexual assault, unwanted touching, stalking, dating/interpersonal violence, and sexual exploitation.

If you experience discrimination, you are encouraged (but not required) to report the incident to the MU Office for Civil Rights & Title IX. Learn more about your rights and options at civilrights.missouri.edu or call 573-882-3880. You also may make an anonymous report online.

Students may also contact the Relationship and Sexual Violence Prevention (RSVP) Center, a confidential resource, for advocacy and other support related to rape or power-based personal violence at rsvp@missouri.edu or 573-882-6638, or go to rsvp.missouri.edu.

Both the [Office for Civil Rights & Title IX](#) and the [RSVP Center](#) can provide assistance to students who need help with academics, housing, or other issues.

MENTAL HEALTH

The University of Missouri is committed to supporting student well-being through an integrated network of care, with a wide range of services to help students succeed. The MU Counseling Center offers professional mental health care, and can help you find the best approach to treatment based on your needs. Call to make an appointment at 573-882-6601. Any student in crisis may call or go to the MU Counseling Center between 8:00 – 5:00 M-F. After hours phone support is available at 573-882-6601.

Visit our website at <https://wellbeing.missouri.edu> to take an online mental health screening, find out about workshops and resources that can help you thrive, or learn how to support a friend. Download Sanvello, a phone app that teaches skills and strategies to help you maintain good mental health. Log in with your Mizzou e-mail to unlock all the tools available through Sanvello at no cost to you.

LAST DATE OF ATTENDANCE AND IMPACT ON FINANCIAL AID

Federal regulations for financial aid require the student financial aid office to document the attendance of students who have received federal financial aid if they do not successfully complete any courses during the term. As a result, the last day of attendance (or activity) for any student receiving an F, U, or FN in this course will be recorded in the grade roster and reported to the financial aid office. **Based on the last day of attendance, students may be required to repay a portion of their financial aid award for the semester.**

A student's last day of attendance (or activity) is the last day on which a student participates in an academically-related activity at the University. These include:

- Attendance in class, lab, or an instructor's office hours
- The completion of an assignment or examination
- An appointment with a professor or e-mail correspondence regarding course material
- (Online courses only) For online courses, the last day a student submits an assignment or exam. Only logging into an online class without participating is *not* acceptable for last day of attendance

Please note that discussing a course withdrawal or notifying the instructor of an absence in class does not constitute participation for financial aid purposes. Moreover, any office hour visits or email correspondence must be related to the course material.

Course Schedule

Date	Lecture title	Chapter(s) covered	Homework, LC, & Exam
Monday, August 24, 2020	Course Policies & Procedures/Introductions	Intro	
Wednesday, August 26, 2020	Big Ideas/Positive or Normative/Advantages of Trade	1, 21, & 2	
Friday, August 28, 2020	The Advantages of Trade (cont.)	2	HW 1/LC 1
Monday, August 31, 2020	The Advantages of Trade (cont.)/Supply & Demand	2 & 3	
Wednesday, September 2, 2020	Supply & Demand (cont.)	3	
Friday, September 4, 2020	Supply & Demand (cont.)/Equilibrium	3&4	HW 2/LC 2 & 3
Monday, September 7, 2020	Labor Day (No class)		
Wednesday, September 9, 2020	Equilibrium (cont.)	4	
Friday, September 11, 2020	Elasticity & Price Responsiveness	5	HW 3/LC 4
Monday, September 14, 2020	Elasticity & Price Responsiveness (cont.)	5	
Wednesday, September 16, 2020	Review Session	Ch. 1-5 & 21	Exam 1
Friday, September 18, 2020	Taxes & Subsidies: Who Pays & Who Benefits?	6	
Monday, September 21, 2020	Taxes & Subsidies (cont.)	6	
Wednesday, September 23, 2020	Taxes & Subsidies (cont.)/Prices as Signals	6 & 7	
Friday, September 25, 2020	Prices as Signals (cont.)	7	HW 4/LC 6 & 7
Monday, September 28, 2020	Price Ceilings and Price Floors	8	
Wednesday, September 30, 2020	Price Ceilings and Floors (cont.)/International Trade	8 & 9	
Friday, October 2, 2020	International Trade (cont.)	9	HW 5/LC 8
Monday, October 5, 2020	International Trade (cont.)/Externalities	9 & 10	
Wednesday, October 7, 2020	Externalities (cont.)	10	
Friday, October 9, 2020	Externalities (cont.)/Perfect Competition	10&11	HW 6/LC 9 & 10
Monday, October 12, 2020	Perfect Competition (cont.)	11	
Wednesday, October 14, 2020	Perfect Competition (cont.)/The Invisible Hand	11&12	
Friday, October 16, 2020	Monopoly	13	HW 7/LC 11 & 12
Monday, October 19, 2020	Monopoly (cont.)	13	
Wednesday, October 21, 2020	Review Session	Ch. 6-13	Exam 2
Friday, October 23, 2020	Price Discrimination	14	
Monday, October 26, 2020	Price Discrimination (cont.)/Oligopoly and Game Theory	14 & 15	
Wednesday, October 28, 2020	Oligopoly and Game Theory (cont.)	15	
Friday, October 30, 2020	Oligopoly and Game Theory (cont.)/Network Goods	15 & 16	HW 8/LC 14 & 15
Monday, November 2, 2020	Network Goods (cont.)/Monopolistic Competition	16 & 17	
Wednesday, November 4, 2020	Monopolistic Competition & Advertising (cont.)	17	
Friday, November 6, 2020	Labor Markets	18	HW 9/LC 16 & 17
Monday, November 9, 2020	Labor Markets (cont.)	18	
Wednesday, November 11, 2020	Public Goods & The Tragedy of the Commons	19	
Friday, November 13, 2020	Public Goods (cont.)/Political Economy & Public Choice	19 & 20	HW 10/LC 18 & 19
Monday, November 16, 2020	Political Economy & Public Choice (cont.)	20	
Wednesday, November 18, 2020	Review Session	Ch. 14-20	Exam 3
Friday, November 20, 2020	Asymmetric Information/Managing Incentives	24/22	
Monday, November 23, 2020	Thanksgiving Break		
Wednesday, November 25, 2020			
Friday, November 27, 2020			
Monday, November 30, 2020	Asymmetric Info (cont.)/Stock Market & Risk	24/22 & 23	
Wednesday, December 2, 2020	Stock Market & Risk	23	
Friday, December 4, 2020	Stock Market & Risk (cont.)	23	HW 11/LC 22 & 23
Monday, December 7, 2020	Econ & Ethics	21	
Wednesday, December 9, 2020	Wrap-Up	1 - 24	
Friday, December 11, 2020	Reading Day (No Class)		HW 12/LC 21
Monday, December 14, 2020	Comprehensive Final Exam - 5:30-7:30pm	Ch. 1-24	Final Exam