

Eric Scott Parsons

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Columbia, Missouri 65211

(573) 882-8780
parsonses@missouri.edu

Updated: September 2026

EDUCATION:

University of Missouri – Columbia, Missouri

Ph.D. Economics	2013
Dissertation – Essays on the Economics of Education	
Research Areas – Applied Microeconomics, Education, Labor, Public Policy	
M.A. Economics, M.S. Applied Mathematics	2002
Mathematics Department Graduate Fellowship Recipient	
B.S. Economics, B.A. History	2000
Summa Cum Laude (#1 GPA in the College of Arts & Science Graduating Class)	
Departmental Honors in Economics	
Phi Beta Kappa Early Inductee and Scholarship Recipient (1999), Alpha Chapter of Missouri	

EMPLOYMENT:

University of Missouri – Columbia, Missouri

Economics Department

Teaching Professor	2025 – Present
Associate Teaching Professor	2020 – 2025
Assistant Teaching/Research Professor	2014 – 2020
Postdoctoral Fellow	2013 (Sept. – Dec.)
Research Analyst	2011 – 2013

Metropolitan Community College – Kansas City, Missouri

Mathematics and Economics Instructor	2006 – 2011
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United States Peace Corps

Volunteer – Uganda Education Project	2004 – 2006
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AWARDS AND HONORS:

- Fulbright Award (2025), Fulbright Scholar Program and Belgium Fulbright Commission (*Unable to participate due to visa and administrative delays*)
- Fiola Faculty Fellowship (2025), University of Missouri College of Arts and Science
- Delta Sigma Pi Faculty Initiate (2024), Trulaske College of Business
- Student Involvement Awards Finalist (2024), University of Missouri Division of Student Affairs
- Mizzou 39 Honored Mentor (2024), Mizzou Alumni Association
- RAMS Rock-It Invited Judge (2024), University of Missouri RAMS Steering Committee
- Greek Week Banner Competition Invited Judge (2023), Mizzou Greek Week Events Committee
- William T. Kemper Fellowship for Teaching Excellence (2022), University of Missouri
- Nouss Outstanding Faculty Fellows Award (2021), University of Missouri Dept. of Economics

- Decorate the District Invited Judge (2021), University of Missouri Homecoming Special Events Steering Committee
- Nouss Outstanding Faculty Fellows Award (2020), University of Missouri Dept. of Economics
- Mizzou Professor of the Year Award Nominee (2020), University of Missouri Athletics Department
- Purple Chalk Teaching Award (2017), University of Missouri College of Arts and Science
- Walter L. Johnson Excellence in Teaching Fellowship (2017), Univ. of Missouri Dept. of Economics
- Mizzou Advantage Non-Tenure Track Research Faculty Award (2014), University of Missouri
- Emerging Education Policy Scholars Program Participant (2012 cohort), Thomas B. Fordham Institute/American Enterprise Institute
- Leadership and Service Award (2009), Metropolitan Community College (Kansas City)

OTHER PROFESSIONAL ACTIVITIES:

University of Missouri

- External Awards Coordinator (2026 – Present, Department of Economics)
- Director of Undergraduate Studies (2019 – 2026), Department of Economics
- Promotion Committee Member (2026), Department of Accounting
- Promotion Committee Member (2026), Department of Sociology
- Hiring Committee Member (2026), Office of Undergraduate Research
- Promotion Committee Member (2025), Department of Communications
- A&S Career Services Council (2024 – 2026), College of Arts and Science
- A&S Dean's Executive Committee (2023 – 2026), College of Arts and Science
- Undergraduate Research Liaison (2023 – 2026), University of Missouri
- Summer Welcome Professor's Perspective Speaker (2022 – 2025)
- Summer Welcome Divisional Visit Speaker (2022 – Present), College of Arts and Science
- Curriculum, Instruction, and Advising Committee Member (2019 – 2026), College of Arts and Science
- Undergraduate Program Committee Non-Voting Member (2019 – 2026), Trulaske College of Business
- Phi Beta Kappa – Alpha Chapter of Missouri
 - President (2021 – Present)
 - Vice President (2019 – 2021)
 - Active Member (2018 – Present)
- Faculty Fellow for AI Teaching (2024 – 2025), College of Arts and Science
- A&S Expert Instruction Working Group (2024 – 2025), College of Arts and Science
- A&S Student Success Working Group (2024 – 2025), College of Arts and Science
- A&S Foundations Review Committee (2024 – 2025), College of Arts and Science
- Southeastern Conference Course in Teaching with Artificial Intelligence (2023), AI in Education Explorer badge
- Campus Space Utilization Classroom Focus Group (2023), University of Missouri
- Non-Tenure Track Faculty Dev. Committee (2022 – 2025), College of Arts and Science
- Faculty Co-Facilitator – Economics and Social Problems Freshman Interest Group (2021 – 2023), College of Arts and Science
- Non-Tenure Track Committee Member (2020 – 2025), College of Arts and Science
- Diversity in Economics Seminar Series Founder and Organizer (2018 – 2020)
- Learning Center Program Review Internal Reviewer (2020 – 2021)
- Summer Institute on Curriculum Planning (2018), College of Arts and Science

- ACUE Course in Effective Teaching Practices Inaugural Cohort (2018), 26 badges earned
- Mizzou Student Organization Faculty Advisor
 - University of Missouri Economics Society (2020 – 2024)
 - Coffee Club (2019 – 2021)
 - Student Rights Advisers (2018 – 2021)

Missouri Department of Elementary and Secondary Education

- Missouri School Improvement Program Advisory Committee Member (2026 – Present)
- Ad Hoc Growth to Proficiency Advisor (2026 – Present)
- Growth Model Technical Advisory Committee Member (2011 – Present)
- Non-LEA Data Users Advisory Committee (2024 – 2025)
- Data Dashboard Advisory Committee (2021 – 2025)

St. Louis University PRiME Center

- Missouri Growth Model Technical Advisory Group (2021 – Present)

Mississippi State University

- Promotion Packet External Reviewer (2021)

State of Missouri Faculty MOTR Equivalent Course Review Group

- Member (2020 – 2026)

Columbia Police Department

- Vehicle Stop Working Group
 - Committee Member (2019 – 2020)
 - Data Subcommittee Member and Chair (2019 – 2020)

Macmillan Learning

- Economics Faculty Advisory Board (2020 – Present)

Harvard University

- Strategic Data Partnership, Institute for Leadership in Analytics (2012)

EXTERNAL FUNDING:

Principal Investigator. Missouri Department of Elementary and Secondary Education. Estimating the 2026 Missouri Growth Model and Conducting Literacy Evaluation. (1 year, \$462,178, starting winter 2026 – continuation of and expansion upon previous work).

Principal Investigator. Missouri Department of Elementary and Secondary Education. Estimating the 2025 Missouri Growth Model and Conducting Literacy Evaluation. (1 year, \$429,249, starting winter 2025 – continuation of and expansion upon previous work).

Principal Investigator. Missouri Department of Elementary and Secondary Education. Estimating the 2024 Missouri Growth Model and Conducting Literacy Evaluation. (1 year, \$354,554, starting winter 2024 – continuation of and expansion upon previous work).

Principal Investigator. Missouri Department of Elementary and Secondary Education. Estimating the 2023 Missouri Growth Model and Conducting Literacy Evaluation. (1 year, \$282,155, starting winter 2023 – continuation of and expansion upon previous work).

Principal Investigator. Missouri Department of Elementary and Secondary Education. Estimating the 2022 Missouri Growth Model. (1 year, \$130,064, starting winter 2022 – continuation of and expansion upon previous work).

Principal Investigator. Missouri Department of Elementary and Secondary Education. Estimating the 2021 Missouri Growth Model. (1 year, \$93,673, starting winter 2021 – continuation of and expansion upon previous work).

Co-PI (with Eileen Avery, Jeffrey Milyo, and Brittany Street). Missouri Attorney General's Office. 2020 Vehicle Stops Report. (1 year, \$15,000, starting winter 2021).

Co-PI (with Rachel Anderson, Alexandra Ball, Ishtiaque Fazlul, and Cory Koedel). Walton Family Foundation. Measuring Student Disadvantage in the Era of the Community Eligibility Provision (18 months, \$146,000.00, starting fall 2020)

Principal Investigator. Missouri Department of Elementary and Secondary Education. Estimating the 2020 Missouri Growth Model. (1 year, \$77,148.00, starting winter 2020 – continuation of and expansion upon previous work).

Co-PI (with Mark Ehlert). Missouri Department of Elementary and Secondary Education. Estimating the 2019 Missouri Growth Model. (1 year, \$49,059.00, starting winter 2019 – continuation of and expansion upon previous work).

Co-PI (with Mark Ehlert). Missouri Department of Elementary and Secondary Education. Estimating the 2018 Missouri Growth Model and Poverty Index Development. (1 year, \$74,951.00, starting winter 2018 – continuation of and expansion upon previous work).

Co-PI (with Mark Ehlert). Missouri Department of Elementary and Secondary Education. Estimating the 2017 Missouri Growth Model and SSIP Program Evaluation. (1 year, \$55,837.06, starting winter 2017 – continuation of and expansion upon previous work).

Co-PI (with Mark Ehlert). Missouri Department of Elementary and Secondary Education. Estimating the 2016 Missouri Growth Model. (1 year, \$39,850.51, starting winter 2016).

Co-PI (with Cory Koedel). RAND Corporation. Leading Educators Data Analysis. (1 year, \$17,700, starting summer 2014).

Co-PI (with Bradley Curs). Kansas City Missouri School District. Designing and Testing Student Growth Measures for use in Professional Staff Evaluations and Incentive Pay Systems. (2 years, \$79,853, starting winter 2014).

INTERNAL FUNDING:

Co-PI (with Cory Koedel). University of Missouri Research Board. Accounting for Continuous Student Disadvantage in VAMs. (1 year, \$19,200, starting summer 2014).

ARTICLES AND BOOK CHAPTERS:

Wes Austin, Bingjie Chen, Dan Goldhaber, Eric Hanushek, Kristian Holden, Cory Koedel, Helen Ladd, Jin Luo, Eric Parsons, Gregory Phelan, Steven Rivkin, Tim Sass, and Mavzuna Turaeva (forthcoming). Does Regulating Entry Requirements Lead to More Effective Principals? *Economics of Education Review*.

Fazlul, Ishtiaque, Cory Koedel, and Eric Parsons (2024). Measuring Family Income and Student Risk in Public Schools: A Conceptual and Empirical Comparison of Options. In *What Comes After Lunch? Alternative Measures of Economic and Social Disadvantage and their Implications for Education Research* (eds. Thomas A. Downes and Kieran M. Killeen). Charlotte, NC: Information Age Publishing.

Ishtiaque Fazlul, Cory Koedel, and Eric Parsons (2024). Using Predicted Academic Performance to Identify At-Risk Students in Public Schools. *Educational Evaluation and Policy Analysis* 47(2): 458-476.
<https://doi.org/10.3102/01623737231212163>

Wes Austin, David Figlio, Dan Goldhaber, Eric Hanushek, Tara Kilbride, Cory Koedel, Jaeseok Sean Lee, Jin Luo, Umut Ozek, Eric Parsons, Steven Rivkin, Tim Sass, and Katharine Strunk (2023). Academic Mobility in U.S. Public Schools: Evidence from Nearly 3 Million Students. *Journal of Public Economics* 228.
<https://doi.org/10.1016/j.jpubeco.2023.105016>

Ishtiaque Fazlul, Cory Koedel, and Eric Parsons (2023). Free and Reduced-Price Meal Eligibility Does Not Measure Student Poverty: Evidence and Policy Significance. *Economics of Education Review* 94.
<https://doi.org/10.1016/j.econedurev.2023.102374>

Ishtiaque Fazlul, Cory Koedel, and Eric Parsons (2023). A Poor Poverty Measure: To Identify Children in Need, Look Beyond Free Lunch Data. *Education Next* 23(2): 48-53. <https://www.educationnext.org/poor-poverty-measure-identify-children-in-need-look-beyond-free-lunch-data/>

Shannon Breske, Cory Koedel, and Eric Parsons (2023). Field Interest and Choice of College Major. *Economics Bulletin* 43(2): 8-19. <http://www.accessecon.com/Pubs/EB/2023/Volume43/EB-23-V43-I2-P57.pdf>

Dan Goldhaber, Cory Koedel, Umut Ozek, and Eric Parsons (2022). Using Longitudinal Student Mobility to Identify At-Risk Students. *AERA Open*. doi:[10.1177/23328584211071090](https://doi.org/10.1177/23328584211071090)

Ishtiaque Fazlul, Cory Koedel, Eric Parsons, and Cheng Qian (2021). Estimating Test-Score Growth for Schools and Districts with a Gap Year in the Data. *AERA Open*. doi:[10.1177/23328584211041346](https://doi.org/10.1177/23328584211041346)

Cory Koedel and Eric Parsons (2021). The Effect of the Community Eligibility Provision on the Ability of Free and Reduced-Price Meal Data to Identify Disadvantaged Students. *Educational Evaluation and Policy Analysis* 43(1): 3-31.

Julie Berry Cullen, Cory Koedel, and Eric Parsons (2021). The Compositional Effect of Rigorous Teacher Evaluation on Workforce Quality. *Education Finance and Policy* 16(1): 7-41.

Eric Parsons, Cory Koedel, and Li Tan (2019). Accounting for Student Disadvantage in Value-Added Models. *Journal of Educational and Behavioral Statistics* 44(2): 144-179.

Eric Parsons (2016). Does Attending a Low-Achieving School Affect High-Performing Student Outcomes? *Teachers College Record* 118(8): 1-36.

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2016). Selecting Growth Models for School and Teacher Evaluations: Should Proportionality Matter? *Educational Policy* 30(3): 465-500.

Eric Parsons, Cory Koedel, Michael Podgursky, Mark Ehlert, and P. Brett Xiang (2015). Incorporating End-of-Course Exam Timing into Educational Performance Evaluations. *Journal of Research on Educational Effectiveness* 8(1): 130-147.

Cory Koedel, Eric Parsons, Michael Podgursky, and Mark Ehlert (2015). Teacher Preparation Programs and Teacher Quality: Are There Real Differences Across Programs? *Education Finance and Policy* 10(4): 508-534.

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2015). A Research-Based Response to Federal Non-Regulatory Guidance on Growth Models: In *Value Added Modeling and Growth Modeling with Particular Application to Teacher and School Effectiveness* (ed. Robert W. Lissitz and Hong Jiao). Charlotte: Information Age Publishing, Inc.

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2014). Choosing the Right Growth Measure: Methods Should Compare Similar Schools and Teachers. *Education Next* 14(2): 66-71.
<https://www.educationnext.org/choosing-the-right-growth-measure/>

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2013). The Sensitivity of Value-Added Estimates to Specification Adjustments: Evidence from School- and Teacher-Level Models in Missouri. *Statistics and Public Policy* 1(1): 19-27.

Cory Koedel, Rebecca Leatherman, and Eric Parsons (2012). Test Measurement Error and Inference from Value-Added Models. *The B.E. Journal of Economic Analysis & Policy* 12(1). (Topics)

OTHER PUBLICATIONS:

Ishtiaque Fazlul, Cory Koedel, and Eric Parsons (2024). Predicted Academic Performance: A new approach to identifying at-risk students in public schools. Washington D.C.: Brookings Institution.
<https://www.brookings.edu/articles/predicted-academic-performance-a-new-approach-to-identifying-at-risk-students-in-public-schools/>

Ishtiaque Fazlul, Cory Koedel, Eric Parsons, and Cheng Qian (2021). Bridging the Covid Divide: How States Can Measure Student Achievement Growth in the Absence of 2020 Test Scores. Washington D.C.: Thomas B. Fordham Institute. <https://fordhaminstitute.org/national/research/bridging-covid-divide-how-states-can-measure-student-achievement-growth-absence>

Cory Koedel and Eric Parsons (2020). COVID-19 cancelled state assessments for the spring. Should we push for permanent reductions in testing going forward? Thomas B. Fordham Institute. May 4, 2020.
<https://fordhaminstitute.org/national/commentary/covid-19-cancelled-state-assessments-spring-should-we-push-permanent-reductions>

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2014). The Missouri Compromise. *Education Next*. February 13, 2014. <https://www.educationnext.org/the-missouri-compromise/>

Cory Koedel and Eric Parsons (2014). Evaluating Teacher Preparation Programs Using the Performance of their Graduates. *Teachers College Record*. November 4, 2014.
<http://www.tcrecord.org/Content.asp?ContentId=17741>

Matthew Pepper, Mark Ehlert, Eric Parsons, Seth Stahlheber, and Susan Burns (2014). Educator Evaluation in Tennessee: Findings from the 2014 First to the Top Survey. Tennessee Consortium on Research, Evaluation, and Development. Peabody College, Vanderbilt University.

Eric Parsons, Mark Ehlert, Jiaxi Li, and Matthew Springer (2014). Improving Teaching: Evaluator Post-Observation Activities and Teacher Perceptions of the Focus on Feedback. Tennessee Consortium on Research, Evaluation, and Development. Peabody College, Vanderbilt University.

Mark Ehlert, Matthew Pepper, Eric Parsons, Susan Burns, and Matthew Springer (2013). Educator Evaluation in Tennessee: Initial Findings from the 2013 First to the Top Survey. Tennessee Consortium on Research, Evaluation, and Development. Peabody College, Vanderbilt University.

Mark Ehlert, Cory Koedel, Eric Parsons, and Michael Podgursky (2012). Missouri Student Growth Pilot Project: The Relationship between Demographics and Growth Measures. Department of Economics, University of Missouri.

WORKING PAPERS:

David Mandy, Peter Mueser, and Eric Parsons. Population Movements in the Presence of Agglomeration and Congestion Effects: Local Policy and the Social Optimum.

WORKS IN PROGRESS:

The Opportunity Cost of Resting Starters in the European Professional Soccer Leagues (Research with Adam Hathhorn and Kyle Zimmerschied).

EDITORIAL WORK:

Education Policy Analysis Archives
Editorial Board

2016 – Present

CONFERENCE PRESENTATIONS:

2025: University of Missouri Teaching Renewal Week
2024: EconEd
2022: Focus on Teaching and Technology
2022: EconEd
2021: EconEd
2017: Association for Education Finance and Policy
2016: Association for Education Finance and Policy
2014: Association for Education Finance and Policy
Joint Statistical Meetings
2013: Association for Education Finance and Policy
2004: Midwest Economics Association

INVITED PRESENTATIONS/WEBINARS/PODCASTS/INTERVIEWS:

2026: *Missouri Growth Model Panel Discussion*. Invited Panelist. Better Data, Better Policies, Better Schools Conference. PRiME Center, Saint Louis University. 09/16/2026.
2026: *Tutor TED Talks*. Invited Speaker (Opening Remarks). The Learning Center. University of Missouri. 05/08/2026.
2025: *Straight Lines with Elizabeth Kayser*. Invited Guest. 12/21/2025. Episode 46.
<https://podcasts.apple.com/us/podcast/straight-lines-w-elizabeth-kayser/id1791592717>
2025: *Fielding Questions from Parents and Prospective Students about AI*. Invited Speaker. University of Missouri A&S Ambassadors. 10/29/2025.

- 2025: *Missouri Growth Model Panel Discussion*. Invited Panelist. Better Data, Better Policies, Better Schools Conference. PRiME Center, Saint Louis University. 09/25/2025.
- 2025: *Wim Demeere Podcast – Episode 157*. Invited Guest. 07/12/2025. <https://wimsblog.com/2025/07/wdp-158-prof-eric-parsons/>
- 2025: *AI Critical Literacy Podcast Series – Episode 6: Expertise*. Invited Guest. University of Missouri Teaching for Learning Center. 06/18/2025. <https://www.youtube.com/watch?v=Jp4NE9-ZYG8>
- 2025: *GenAI Mini-Conference Closing Remarks*. Invited Speaker. Professional Development Council, University of Missouri. 04/04/2025.
- 2025: *Small Teaching with AI Showcase Series*. Invited Panelist. Teaching for Learning Center, University of Missouri. 03/06/2025.
- 2025: *Teaching with AI at Missouri: A Panel Discussion with MU AI Teaching Fellows*. Invited Panelist. Teaching Renewal Week Conference. Teaching for Learning Center, University of Missouri. 01/15/2025. <https://tlc.missouri.edu/teaching-renewal-week-2025/>
- 2024: *Winning Strategies: What's Driving Success in K-12 Missouri Charter Schools*. Invited Speaker. MCPSA Leadership Conference. 10/18/2024. <https://www.accelevents.com/e/mcpsa-leadership-conference#agenda>
- 2024: *Does an economics education affect student policy views?* Invited Speaker. EconEd 2024. 09/28/2024. <https://go.macmillanlearning.com/EconEd-2024-Agenda.html>
- 2024: *Missouri Growth Model Primer*. Invited Speaker. St. Louis University PRiME Research Center.
- 2024: *Alex Tabarrok on Teaching the Solow Model in Principles*. Host/Facilitator. Macmillan Learning. 03/26/2024. <https://go.macmillanlearning.com/register-240326-Solow-Model-for-Principles-of-Economics.html> - Also mentioned on [Marginal Revolution](#)
- 2023: *Missouri Growth Model Overview*. Invited Speaker. Greater Ozarks Cooperating School Districts (GOCSA) and the Southwest Center for Educational Excellence. 12/12/2023.
- 2023: *Unlocking the Mysteries of Missouri's Student Growth Model: How to Interpret and Explain Student Growth to Your Constituents*. Invited Speaker. Missouri Charter Public School Association Leadership Conference. 11/09/2023.
- 2023: *Economic Analysis of the Gender Wage Gap*. Guest Lecturer. Social Science Honors Sequence. 10/02/2023.
- 2023: *The Changing State of AI with Tyler Coven*. Host/Facilitator. Macmillan Learning. 09/12/2023. <https://go.macmillanlearning.com/230912-The-Changing-State-of-Ai.html>
- 2023: *Let's Learn More*. Featured Guest. KOPN. 02/08/2023. <https://open.spotify.com/show/1OstPGo1wrM56epT1hknBW>
- 2023: *Let's Learn More*. Featured Guest. KOPN. 02/01/2023. <https://open.spotify.com/show/1OstPGo1wrM56epT1hknBW>
- 2022: Sigma Phi Epsilon, Missouri Alpha Chapter. Invited Panelist. Research Panel Discussion. 11/07/2022.
- 2022: Faculty Spotlight Invited Speaker. University of Missouri Trulaske College of Business. 10/13/2022.
- 2022: *Engaging Every Student with iClicker: Going Beyond Multiple Choice*. Invited Speaker. EconEd 2022. 10/01/2022. <https://go.macmillanlearning.com/agenda-2022-EconEd.html>
- 2022: *Effective Teaching: Tips from Award-Winning Instructors*. Invited Panelist. Focus on Teaching and Technology Conference, University of Missouri St. Louis. 09/29/2022. <https://www.umsu.edu/services/ctl/fttc/program.html>
- 2022: *Re-thinking the Poverty Indicators in the Education System: How FRPM Doesn't Work*. Invited Panelist. AASA (The School Superintendents Association) Webinar Series. 09/15/2022. <https://www.aasa.org/AASA-LeadershipNetwork-Webinars.aspx>
- 2022: University of Missouri College of Arts and Science Commencement. Invited Speaker. 05/14/2022.

- 2022: Sigma Phi Epsilon, Missouri Alpha Chapter. Invited Panelist. After Undergrad Panel. 03/09/2022.
- 2021: *Depth or Breadth? What's the Best Approach for Teaching Principles*. Invited Speaker. EconEd 2021. 10/07/2021. <https://go.macmillanlearning.com/agenda-211007-EconEd2021.html>
- 2021: *Thinking Creatively to Evaluate Student Learning During COVID-19: Student Growth Now and Into the Future*. Panel Member. The Hunt Institute. 04/22/2021. <https://hunt-institute.org/student-growth-now-and-into-the-future/>
- 2021: *Research Profiles 3: Economics with Dr. Eric Parsons*. Interview Guest. Office of Undergraduate Research Podcast, University of Missouri. 03/12/2021. <https://undergradresearch.missouri.edu/research-profiles-3-economics-with-dr-eric-parsons/>
- 2021: *Economics Roundtable with Tyler Cowen and Alex Tabarrok*. Host/Facilitator. Macmillan Learning. 02/11/2021.
- 2021: "A Conversation with Dr. Eric Parsons about Diversity and Inclusion in Economics", Interview Guest. Macmillan Learning Blog. 02/11/2021. <https://community.macmillanlearning.com/t5/learning-stories-blog/a-conversation-with-dr-eric-parsons-about-diversity-and/ba-p/13798#>
- 2021: *Another reason we need to test students in 2021*. Education Gadfly Podcast Featured Guest. Thomas B. Fordham Institute. 01/14/2021. <https://fordhaminstitute.org/national/resources/education-gadfly-show-another-reason-we-need-test-students-2021>
- 2020: *Engaging Every Student with iClicker*. Webinar Featured Guest. Macmillan Learning. 11/19/2020.
- 2020: *Big Class, Big Ideas, Big Impact*. Webinar Panel Member. Packback. 07/28/2020.
- 2019: Business Week Professional Edge Invited Speaker. University of Missouri Trulaske College of Business. 05/15/2019.

STUDENT ADVISING:

- Advisor for:* Joshua Eagen (BS/BA, Economics/Political Science – Honors Thesis)
 Kyle Zimmerschied (BS/BSBA, Economics/Statistics/Finance – Honors Thesis)
 Matthew Kane (BS, Economics/Math/Statistics – Independent Research Project)
 Adam Hathhorn (MA, Economics)
- Committee Member for:* Omer Faruk Sen (PhD, Political Science)
 Jude Kyoore (PhD, Educational Leadership and Policy Analysis)
 Mitchell Tucker (MA/MS, Economics/Statistics)

REFeree:

American Educational Research Journal
Journal of Policy Analysis and Management
Journal of Educational and Behavioral Statistics
Journal of Research on Educational Effectiveness
Educational Evaluation and Policy Analysis
Educational Researcher
Education Finance and Policy
Economics of Education Review
Southern Economic Journal
Humanities and Social Sciences Communications
AERA Open
Educational Policy
Educational Assessment

American Journal of Education
Teachers College Record
Economics Bulletin
Journal of Poverty
Journal of Education Human Resources

PEER REVIEWER:

University of Missouri Research Board

COURSES TAUGHT (64 sections – 43 in person, 21 online):

FS27	Economics 1014	Principles of Microeconomics (2 sections)
SP26	Economics 1014	Principles of Microeconomics (2 sections)
SP26	Public Affairs 8190	Economic Analysis for Public Affairs (online)
SP25	Economics 1014	Principles of Microeconomics (2 sections)
SP25	Public Affairs 8190	Economic Analysis for Public Affairs (online)
FS24	Economics 1014	Principles of Microeconomics (2 sections)
SP24	Economics 1014	Principles of Microeconomics (2 sections)
SP24	Public Affairs 8190	Economic Analysis for Public Affairs (online)
FS23	Economics 1014	Principles of Microeconomics (2 sections)
SP23	Economics 1014	Principles of Microeconomics (2 sections)
FS22	Economics 1014	Principles of Microeconomics (2 sections)
SP22	Economics 1014	Principles of Microeconomics (2 sections)
SP22	Public Affairs 8195	Economic Analysis for Public Policy (online)
FS21	Economics 1014	Principles of Microeconomics (2 sections)
FS21	Public Affairs 8195	Economic Analysis for Public Policy (online)
SP21	Economics 1014	Principles of Microeconomics (2 sections)
SP21	Public Affairs 8195	Economic Analysis for Public Policy (online)
FS20	Economics 1014	Principles of Microeconomics (2 sections)
FS20	Public Affairs 8195	Economic Analysis for Public Policy (online)
SS20	Economics 1014	Principles of Microeconomics (online)
SP20	Economics 1014	Principles of Microeconomics (2 sections)
SP20	Public Affairs 8195	Economic Analysis for Public Policy (online)
FS19	Economics 1014	Principles of Microeconomics (2 sections)
FS19	Public Affairs 8195	Economic Analysis for Public Policy (online)
SS19	Economics 1014	Principles of Microeconomics (online)
SP19	Economics 1014	Principles of Microeconomics (2 sections)
SP19	Public Affairs 8195	Economic Analysis for Public Policy (online)
FS18	Economics 1014	Principles of Microeconomics (2 sections)
FS18	Public Affairs 8195	Economic Analysis for Public Policy (online)
SS18	Economics 1014	Principles of Microeconomics (online)
SP18	Economics 1014	Principles of Microeconomics (2 sections)
FS17	Economics 1014	Principles of Microeconomics
FS17	Public Affairs 8195	Economic Analysis for Public Policy (online)
SS17	Economics 1014	Principles of Microeconomics (online)
SP17	Economics 1014	Principles of Microeconomics (2 sections)
SP17	Public Affairs 8195	Economic Analysis for Public Policy (online)
FS16	Economics 1014	Principles of Microeconomics (2 sections)
FS16	Public Affairs 8195	Economic Analysis for Public Policy (online)
SS16	Economics 1014	Principles of Microeconomics (online)
SP16	Economics 1014	Principles of Microeconomics (2 sections)

FS15 Economics 1014
FS15 Public Affairs 8195
FS14 Public Affairs 8195

Principles of Microeconomics (2 sections)
Economic Analysis for Public Policy (online)
Economic Analysis for Public Policy (online)

PROFESSIONAL REFERENCES:

Jeff Milyo
University of Missouri
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E206 Locust Street Building
Columbia, MO 65211
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573-882-3459

Cory Koedel
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Nicole Monnier
University of Missouri
College of Arts and Science
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Columbia, MO 65211
monniern@missouri.edu
573-882-1915