

Curriculum Vitae

Cory Koedel
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Updated: June 2026

Education

2007 Ph.D., University of California, San Diego (Economics)
2000 B.A., University of California, San Diego (Economics, History)

Employment

2026 – Present Middlebush Chair in Economics, University of Missouri
2021 – Present Professor of Economics and Public Policy, University of Missouri
2014 – 2021 Associate Professor of Economics and Public Policy, University of Missouri
2007 – 2014 Assistant Professor of Economics, University of Missouri

Editorial Work

2025 – Editorial Board, *Journal of Research on Educational Effectiveness*
2023 – Editorial Board, *Research in Higher Education*
2016 – Editorial Board, *Educational Evaluation and Policy Analysis*
2013 – Editorial Board, *Education Finance and Policy*
2015 – 2020 Coeditor, *Economics of Education Review*
2013 – 2015 Associate Editor, *Economics of Education Review*

Other Professional Activities

2025 – Director of Education Policy: Show Me Institute
2022 – 2025 Member: REL Central Governing Board
2021 – 2024 Member: Technical Advisory Group, National Council on Teacher Quality
2019 – 2024 Member: St. Louis University PRiME Center Advisory Board
2020 – 2021 Chair: Institute of Public Policy Advisory Board
2019 – 2021 Program Coordinator: Missouri Data Fellows
2017 – 2021 Member: Kauffman Foundation Evaluation Advisory Committee
2016 – 2019 Member: National Textbook Study Advisory Board, Center for Education Policy Research

2015 Member: Delaware Department of Education Technical Advisory Group
2014 – 2017 Principal Member: Scientific Review Panel for the Institute of Education Sciences, Statistical and Research Methodology Section (3-year term)

2013 – 2016 Member: Board of Directors, Association for Education Finance and Policy
2012 – 2018 Member: Technical Panel, National Council on Teacher Quality
2011 – 2014 Member: VAM Technical Advisory Board, Pittsburgh Public Schools
2010 – 2014 Member: Growth Model Technical Advisory Committee, Missouri Department of Elementary and Secondary Education

2010 – 2012 Member: National Report Technical Advisory Panel, The New Teacher Project
2007 – 2011 Research Affiliate, National Center for Performance Incentives (NCPI)

Fellowships and Awards

2025	Outstanding Reviewer Award, <i>Journal of Educational and Behavioral Statistics</i>
2023	Outstanding Reviewer Award, <i>Educational Researcher</i>
2023	Melissa and David Skeens Faculty Fellowship, University of Missouri Department of Economics
2022	Tom and Vivian Hall Faculty Excellence Award, University of Missouri Department of Economics
2020	Outstanding Reviewer Award, <i>Educational Evaluation and Policy Analysis</i>
2020	Melissa and David Skeens Faculty Fellowship, University of Missouri Department of Economics
2019	Murray Fellowship, University of Missouri Department of Economics
2017	Outstanding Reviewer Award, <i>Educational Researcher</i>
2016	Murray Fellowship, University of Missouri Department of Economics
2015	College of Arts and Sciences Faculty Fellowship, University of Missouri
2014	Eckstein Prize, Eastern Economic Association
2013	Outstanding Reviewer Award, <i>Educational Evaluation and Policy Analysis</i>
2012	Junior Scholar Award, American Educational Research Association Division L
2012	Outstanding Reviewer Award, <i>Journal of Educational and Behavioral Statistics</i>
2010	Emerging Education Policy Scholar, American Enterprise Institute/Thomas B. Fordham Institute
2008	Outstanding Dissertation Award, American Educational Research Association Division L
2005	Dissertation Fellowship, Spencer Foundation

External Funding

Active

Co-PI (PI Lisa Sireno). Success-Ready Students: Promoting Success for All Learners, Walton Family Foundation (3 years).

Co-PI (PI Tuan Nguyen). Educator Recruitment, Retention, and Effectiveness Center, Walton Family Foundation (3 years).

Co-PI (with other CALDER researchers, Missouri sub PI). CALDER, Institute of Education Sciences. (5 years).

Prior

Co-PI (with other CALDER researchers, Missouri sub PI). CALDER, Funded by Numerous Philanthropic Foundations (2 years).

PI (with co-PIs Rachel Anderson, Alexandra Ball, Ishtiaque Fazlul, and Eric Parsons). Walton Family Foundation. Measuring Student Disadvantage in the Era of the Community Eligibility Provision (18 months, \$146,000).

PI. Fordham Institute. Estimating Test-Score Growth with a Gap Year (1 year, \$34,000).

PI. Ewing Marion Kauffman Foundation. Evaluation of Alternative Teacher Pathways and Training Programs in the Kansas City, Missouri Teacher Labor Market (1 year, \$77,000).

Co-PI (with Rajeev Darolia and Joyce Main). National Science Foundation. Supplement to: Understanding the Role of High Schools in Diversifying and Promoting Undergraduate Engineering Degree Attainment (1 year, \$71,000).

PI. Ewing Marion Kauffman Foundation. Missouri Data Fellows Program Pilot (3 years, \$477,000).

Co-PI (with Michael Podgursky in Missouri and other CALDER researchers). CALDER, Funded by Numerous Philanthropic Foundations (3 years).

Co-PI (with Rajeev Darolia and Joyce Main). National Science Foundation. Understanding the Role of High Schools in Diversifying and Promoting Undergraduate Engineering Degree Attainment (3 years, \$386,000).

Co-PI (with Morgan Polikoff). Smith Richardson Foundation. Curriculum Adoptions and Effects on Student Achievement in California (2 years, \$160,000).

Co-PI (with Michael Podgursky). Laura and John Arnold Foundation. Reforming Educator Pension Plans (3 years, \$509,000).

PI (with co-PI Julie Berry Cullen). Laura and John Arnold Foundation. Evaluation of the Revised Human Capital Policies at Houston Independent School District (4 years, \$302,000).

Co-PI (with Francisco Martorell and Francisco Perez-Arce). Spencer Foundation. Labor Market Returns to Degrees from For-Profit Colleges (1 year, \$40,000).

Co-PI (with Michael Podgursky in Missouri and other CALDER researchers). Institute of Education Sciences. CALDER. (5 years).

Co-PI (with Michael Podgursky). The Missouri Department of Elementary and Secondary Education. Missouri Longitudinal Data System Development and Use: Development and Analysis of Teacher Quality Database. (1 year, \$109,000).

Co-PI (with Shawn Ni and Michael Podgursky). Institute of Education Sciences in cooperation with the Missouri Department of Elementary and Secondary Education. Statewide Longitudinal Data Systems Grant Program – Teacher Training in Missouri. (3 years, \$537,000).

Co-PI (with Shawn Ni and Michael Podgursky). Institute of Education Sciences with CALDER. Retiring Productive Human Capital - Teacher Pensions and Effects on Student Achievement. (2 years, \$418,000).

Articles and Book Chapters

Camp, Andrew M., J. Cameron Anglum, Cory Koedel, Se Woong Lee, and Tuan D. Nguyen (forthcoming). The Effects of the Four-Day School Week on Teacher Recruitment and Retention. *Educational Evaluation and Policy Analysis*.

Baker, Sofia P., and Cory Koedel (forthcoming). The Decline in Teacher Working Conditions During and After the COVID Pandemic. *Journal of Research on Educational Effectiveness*.

Rivkin, Steven, Wes Austin, Bingjie Chen, Dan Goldhaber, Eric Hanushek, Kris Holden, Cory Koedel, Helen Ladd, Jin Luo, Eric Parsons, Gregory Phelan, Tim Sass, and Mavzuna Turaeva (forthcoming). State Differences in Pathways to School Leadership and in Achievement Growth. *Economics of Education Review*.

Kim, Dongwoo, Cory Koedel, Eugenia Gorina, and James Harrington (2025). Rule-of-X and the Retirement Timing of Public School Teachers. *Economics Letters* 256.

Kim, Dongwoo, Cory Koedel, Eugenia Gorina, and James Harrington (2025). The Incidence of Social Security Taxes on Teacher Wages and Employment. *Journal of Pension Economics and Finance* 24(3), 351-70.

Fazlul, Ishtiaque, Cory Koedel, and Eric Parsons (2025). Using Predicted Academic Performance to Identify At-Risk Students in Public Schools. *Educational Evaluation and Policy Analysis* 47(2), 458-76.

Koedel, Cory (2025). Value-Added and Growth Models in Education, in *Live Handbook of Education Policy Research* (Douglas Harris, ed.), Association for Education Finance and Policy.

Hwang, NaYoung, and Cory Koedel (2025). Helping or Hurting: The Effects of Retention in the Third Grade on Student Outcomes. *Educational Evaluation and Policy Analysis* 47(1), 65-88.

Candelaria, C.A., Fazlul, I., Koedel, C., and Shores, K.A. (2024). Weighting for Progressivity? An Analysis of Implicit Tradeoffs Associated with Weighted Student Funding in Tennessee. *Economics of Education Review* 103.

Cook, Maxwell J., Cory Koedel, and Michael Reda (2024). Institutional Heterogeneity in the Education and Earnings Returns to Postsecondary Technical Education: Evidence from Missouri. *Southern Economic Journal* 91(2), 351-79.

Baker, Sofia P., and Cory Koedel (2024). Diversity Trends Among Faculty in STEM and non-STEM Fields at Selective Public Universities in the U.S. from 2016 to 2023. *Humanities and Social Sciences Communications* 11.

Fazlul, Ishtiaque, Cory Koedel, and Eric Parsons (2024). Measuring Family Income and Student Risk in Public Schools: A Conceptual and Empirical Comparison of Options. In *What Comes After Lunch? Alternative Measures of Economic and Social Disadvantage and their Implications for Education Research* (eds. Thomas A. Downes and Kieran M. Killeen). Charlotte, NC: Information Age Publishing.

Qian, Cheng, and Cory Koedel (2024). Could Shifting the Margin Between Community College and University Enrollment Expand and Diversify University Degree Production in STEM Fields? *Research in Higher Education* 65(1), 42-69.

Austin, Wes, David Figlio, Dan Goldhaber, Eric A. Hanushek, Tara Kilbride, Cory Koedel, Jaeseok Sean Lee, Jin Lou, Umut Ozek, Eric Parsons, Steven G. Rivkin, Tim R. Sass, and Katharine O. Strunk (2023). Academic Mobility in U.S. Public Schools: Evidence from Nearly 3 Million Students. *Journal of Public Economics* 228.

Koedel, Cory, and Trang Pham (2023). The Narrowing Gender Wage Gap Among Faculty at Public Universities in the U.S. *SAGE Open* 13(3).

Breske, Shannon, Cory Koedel, and Eric Parsons (2023). Field Interest and the Choice of College Major. *Economics Bulletin* 43(2).

Fazlul, Ishtiaque, Cory Koedel, and Eric Parsons (2023). A Poor Poverty Measure: To Identify Children in Need, We Need to Look Beyond Free Lunch Data. *Education Next* 23(2), 48-53.

Fazlul, Ishtiaque, Cory Koedel, and Eric Parsons (2023). Free and Reduced-Price Meal Eligibility does not Measure Student Poverty: Evidence and Policy Significance. *Economics of Education Review* 94, 1-16.

Bacher-Hicks, Andrew, and Cory Koedel (2023). Estimation and Interpretation of Teacher Value Added in Research Applications. In *Handbook of the Economics of Education* (eds. Eric A. Hanushek, Stephen Machin and Ludger Woessmann) Volume 6, 93-134. Amsterdam: Elsevier Science.

- Eagan, Joshua, NaYoung Hwang, Cory Koedel, Helen F. Ladd, and Lucy C. Sorensen (2022). Teacher Attrition and the Business Cycle. *Teachers College Record (Notes)*.
- Goldhaber, Dan, Cory Koedel, Umut Ozek, and Eric Parsons (2022). Using Longitudinal Student Mobility to Identify At-Risk Students. *AERA Open* 8(1).
- Hwang, NaYoung, Brian Kisida, and Cory Koedel (2021). A Familiar Face: Student-Teacher Rematches and Student Achievement. *Economics of Education Review* 85.
- Fazlul, Ishtiaque, Cory Koedel, Eric Parsons, and Cheng Qian (2021). Estimating Test-Score Growth for Schools and Districts with a Gap Year in the Data. *AERA Open* 7(1).
- An, Yang, and Cory Koedel (2021). How do Teachers from Alternative Pathways Contribute to the Teaching Workforce in Urban Areas? Evidence from Kansas City. *AERA Open* 7(1).
- Koedel, Cory, and Eric Parsons (2021). The Effect of the Community Eligibility Provision on the Ability of Free and Reduced-Price Meal Data to Identify Disadvantaged Students. *Educational Evaluation and Policy Analysis* 43(1), 3-31.
- Kim, Dongwoo, Cory Koedel, and P. Brett Xiang (2021). The Trade-off Between Pension Costs and Salary Expenditures in the Public Sector. *Journal of Pension Economics and Finance* 20(1), 151-68.
- Kim, Dongwoo, Cory Koedel, Wei Kong, Shawn Ni, Michael Podgursky, and Weiwei Wu (2021). Pensions and Late Career Teacher Retention. *Education Finance and Policy* 16(1), 42-65.
- Cullen, Julie Berry, Cory Koedel, and Eric Parsons (2021). The Compositional Effect of Rigorous Teacher Evaluation on Workforce Quality. *Education Finance and Policy* 16(1), 7-41.
- Li, Diyi, Cheng Qian, and Cory Koedel (2020). Non-Resident Postsecondary Enrollment Growth and the Outcomes of In-State Students. *Contemporary Economic Policy* 38(4), 736-57.
- Polikoff, Morgan S., Shauna Campbell, Sarah Rabovsky, Cory Koedel, Q. Tien Le, Tenice Hardaway, and Hovanes Gasparian (2020). The Formalized Processes Districts Use to Evaluate Mathematics Textbooks. *Journal of Curriculum Studies* 52(4), 451-477.
- Darolia, Rajeev, Cory Koedel, Joyce B. Main, Felix Ndashimye, and Junpeng Yan (2020). High School Course Access and Postsecondary STEM Enrollment and Attainment. *Educational Evaluation and Policy Analysis* 42(1), 22-45.
- Tan, Li, and Cory Koedel (2019). The Effects of Differential Income Replacement and Mortality on U.S. Social Security Redistribution. *Southern Economic Journal* 86(2), 613-37.
- Goldhaber, Dan, and Cory Koedel (2019). Public Accountability and Nudges: The Effect of an Information Intervention on the Responsiveness of Teacher Education Programs to External Ratings. *American Educational Research Journal* 56(5), 1557-89.
- Koedel, Cory, Jiayi Li, Matthew G. Springer, and Li Tan (2019). Teacher Performance Ratings and Professional Improvement. *Journal of Research on Educational Effectiveness* 12(1), 90-115.
- Parsons, Eric, Cory Koedel, and Li Tan (2019). Accounting for Student Disadvantage in Value-Added Models. *Journal of Educational and Behavioral Statistics* 44(2), 144-179.

- Darolia, Rajeev, and Cory Koedel (2018). High Schools and Students' Initial Colleges and Majors. *Contemporary Economic Policy* 36(4), 692-710.
- Li, Diyi and Cory Koedel (2018). A Technical Comment on Li and Koedel (2017): Author Response. *Educational Researcher* 47(4), 262-63.
- Backes, Ben, James Cowan, Dan Goldhaber, Cory Koedel, Luke Miller and Zeyu Xu (2018). The Common Core Conundrum: To What Extent Should We Worry that Changes to Assessments and Standards Will Affect Test-Based Measures of Teacher Performance. *Economics of Education Review* 62, 48-65.
- Li, Diyi, and Cory Koedel (2017). Representation and Salary Gaps by Race/Ethnicity and Gender at Selective Public Universities. *Educational Researcher* 46(7), 343-354.
(note: a correction to Table 4 was published by the journal in 47(7); an extended version of the correction is available on my personal website)
- Kim, Dongwoo, Cory Koedel, Shawn Ni and Michael Podgursky (2017). Labor Market Frictions and Production Efficiency in Public Schools. *Economics of Education Review* 60, 54-67.
- Cellini, Stephanie Riegg and Cory Koedel (2017). The Case for Limiting Federal Student Aid to For-Profit Colleges. *Journal of Policy Analysis and Management (Point/Counterpoint)* 36(4), 934-42.
- Cellini, Stephanie Riegg and Cory Koedel (2017). Response to Gilpin and Stoddard. *Journal of Policy Analysis and Management (Point/Counterpoint)* 36(4), 950-53.
- Koedel, Cory, Jiayi Li, Matthew G. Springer and Li Tan (2017). The Impact of Performance Ratings on Job Satisfaction for Public School Teachers. *American Educational Research Journal* 54(2), 241-278.
- Koedel, Cory, and P. Brett Xiang (2017). Pension Enhancements and the Retention of Public Employees. *Industrial and Labor Relations Review* 70(2), 519-551.
- Koedel, Cory and Morgan Polikoff (2017). Big Bang For Just A Few Bucks: The Impact of Math Textbooks in California. *Evidence Speaks Reports* Vol 2, No. 5. Washington, DC: Brookings.
- Koedel, Cory (2017). Explaining Black-White Differences in College Outcomes at Missouri Public Universities. Federal Reserve Bank of St. Louis *Review* 99(1), 77-83.
- Koedel, Cory, Diyi Li, Morgan S. Polikoff, Tenice Hardaway and Stephani L. Wrabel (2017). Mathematics Curriculum Effects on Student Achievement in California. *AERA Open* 3, 1-22.
- Backes, Ben, Dan Goldhaber, Cyrus Grout, Cory Koedel, Shawn Ni, Michael Podgursky, P. Brett Xiang and Zeyu Xu (2016). Benefit or Burden? On the Intergenerational Inequity of Teacher Pension Plans. *Educational Researcher* 45(6), 367-377.
- Darolia, Rajeev, Cory Koedel, Paco Martorell, Katie Wilson and Francisco Perez-Arce (2016). Race and Gender Effects on Employer Interest in Job Applicants: New Evidence from a Resume Field Experiment. *Applied Economics Letters* 23(12), 853-856.
- Ehlert, Mark, Cory Koedel, Eric Parsons and Michael Podgursky (2016). Selecting Growth Measures for Use in School Evaluation Systems: Should Proportionality Matter? *Educational Policy* 30(3), 465-500.
- Koedel, Cory and Jiayi Li (2016). The Efficiency Implications of Using Proportional Evaluations to Shape the Teaching Workforce. *Contemporary Economic Policy* 34(1), 47-62.

Koedel, Cory and Michael Podgursky (2016). Teacher Pensions. In *Handbook of the Economics of Education* (eds. Eric A. Hanushek, Stephen Machin and Ludger Woessmann) Volume 5, 281-304. Amsterdam: Elsevier Science.

Darolia, Rajeev, Cory Koedel, Paco Martorell, Katie Wilson and Francisco Perez-Arce (2015). Do Employers Prefer Workers Who Attend For-Profit Colleges? Evidence from a Field Experiment. *Journal of Policy Analysis and Management* 34(4), 881-903.

Koedel, Cory, Eric Parsons, Michael Podgursky and Mark Ehlert (2015). Teacher Preparation Programs and Teacher Quality: Are There Real Differences Across Programs? *Education Finance and Policy* 10(4), 508-534.

Ehlert, Mark, Cory Koedel, Eric Parsons and Michael Podgursky (2015). A Research-Based Response to Federal Non-Regulatory Guidance on Growth Models. In *Value Added Modeling and Growth Modeling with Particular Application to Teacher and School Effectiveness* (eds. Hong Jiao and Robert W. Lissitz). Charlotte, NC: Information Age Publishing, Inc.

Koedel, Cory, Kata Mihaly and Jonah E. Rockoff (2015). Value-Added Modeling: A Review. *Economics of Education Review* 47, 180-195.

Hughes, Andrew, Cory Koedel and Joshua A. Price (2015). Positional WAR in the National Football League. *Journal of Sports Economics* 16(6), 597-613.

Parsons, Eric, Cory Koedel, Michael Podgursky, Mark Ehlert and P. Brett Xiang (2015). Incorporating End-of-Course Exam Timing into Educational Performance Evaluations. *Journal of Research on Educational Effectiveness* 8(1), 130-147.

Balch, Ryan and Cory Koedel (2014). Anticipating and Incorporating Stakeholder Feedback When Developing Value-Added Models. *Education Policy Analysis Archives* 22(97).

Arcidiacono, Peter and Cory Koedel (2014). Race and College Success: Evidence from Missouri. *American Economic Journal: Applied Economics* 6(3), 20-57.

Koedel, Cory (2014). Higher Education Structure and Education Outcomes: Evidence from the USA. *Education Economics* 22(3), 237-256.

Ehlert, Mark, Cory Koedel, Eric Parsons and Michael Podgursky (2014). Choosing the Right Growth Measure: Methods Should Compare Similar Schools and Teachers. *Education Next* 14(2), 66-71.

Koedel, Cory, Shawn Ni and Michael Podgursky (2014). Who Benefits from Pension Enhancements? *Education Finance and Policy* 9(2), 165-192.

Koedel, Cory, Shawn Ni and Michael Podgursky (2014). Will Structural Flaws in Public Pension Plans Serve as an Impetus for Centralization? In *The Global Debt Crisis: Haunting U.S. and European Federalism* (eds. Paul E. Peterson and Daniel Nadler). Washington, DC: Brookings.

Koedel, Cory, Shawn Ni and Michael Podgursky (2013). The School Administrator Payoff from Teacher Pensions. *Education Next* 13(4), 8-13.

Ehlert, Mark, Cory Koedel, Eric Parsons and Michael Podgursky (2013). The Sensitivity of Value-Added Estimates to Specification Adjustments: Evidence from School- and Teacher-Level Models in Missouri. *Statistics and Public Policy* 1(1), 19-27.

Koedel, Cory, Michael Podgursky and Shishan Shi (2013). Teacher Pension Systems, the Composition of the Teaching Workforce, and Teacher Quality. *Journal of Policy Analysis and Management* 32(3), 574-596.

Bhatt, Rachana, Cory Koedel and Douglas Lehmann (2013). Is Curriculum Quality Uniform? Evidence from Florida. *Economics of Education Review* 34(1), 107-121.

Koedel, Cory, Rebecca Leatherman and Eric Parsons (2012). Test Measurement Error and Inference from Value-Added Models. *The B.E. Journal of Economic Analysis & Policy* 12(1). (Topics)

Bhatt, Rachana and Cory Koedel (2012). Large-Scale Evaluations of Curricular Effectiveness: The Case of Elementary Mathematics in Indiana. *Educational Evaluation and Policy Analysis* 34(4), 391-412.

Koedel, Cory and Teerachat Techapaisarnjaroenkit (2012). The Relative Performance of Head Start. *Eastern Economic Journal* 38(2), 251-275.

(This paper was awarded the Eckstein prize for the best article published in the *Eastern Economic Journal* in 2011 and 2012.)

Koedel, Cory and Eric Tyhurst (2012). Math Skills and Labor-Market Outcomes: Evidence from a Resume-Based Field Experiment. *Economics of Education Review* 31(1), 131-140.

(note: example resumes from this study are available upon request)

Koedel, Cory (2011). Grading Standards in Education Departments at Universities. *Education Policy Analysis Archives* 19(23).

Koedel, Cory and Julian R. Betts (2011). Does Student Sorting Invalidate Value-Added Models of Teacher Effectiveness? An Extended Analysis of the Rothstein Critique. *Education Finance and Policy* 6(1), 18-42.

Koedel, Cory and Julian R. Betts (2010). Value-Added to What? How a Ceiling in the Testing Instrument Influences Value-Added Estimation. *Education Finance and Policy* 5(1), 54-81.

Koedel, Cory (2009). An Empirical Analysis of Teacher Spillover Effects in Secondary School. *Economics of Education Review* 28(6), 682 – 692.

Koedel, Cory, Julian R. Betts, Lorien A. Rice and Andrew C. Zau (2009). The Integrating and Segregating Effects of School Choice. *Peabody Journal of Education* 84(2), 110-129.

Koedel, Cory and Julian R. Betts (2008). Test-Score Ceiling Effects and Value-Added Measures of School Quality. *JSM Proceedings*, Social Statistics Section. Alexandria, VA: American Statistical Association.

Koedel, Cory (2008). Teacher Quality and Dropout Outcomes in a Large, Urban School District. *Journal of Urban Economics* 64(3), 560-572.

Other Publications

Frank, Avery, Patrick Johann, and Cory Koedel (2026). Would Interdistrict Open Enrollment Disrupt Missouri School Districts? Policy Report. St Louis, Missouri: Show-Me Institute.

Koedel, Cory and Sawyer Burgess (2026). Pensions and California Public Schools, 2026. Policy Report written for the Getting Down to Facts III Project in California (PI: Susanna Loeb).

Fazlul, Ishtiaque, Cory Koedel, Eric Parsons, and Cheng Qian (2021). Bridging the COVID Divide: How States Can Measure Student Achievement Growth in the Absence of 2020 Test Scores. Washington DC: Fordham Institute.

Polikoff, Morgan S., Shauna Campbell, Shira Korn, Rachel White, Stephani Wrabel, Tenice Hardaway, Hovanes Gasparian, and Cory Koedel (2020). Curriculum Counts: Math and Science Textbook Adoptions and Effects. Los Angeles, CA: USC Rossier School of Education Center on Education Policy, Equity and Governance.

Melnicoe, Hannah, Cory Koedel, and Arun Ramanathan (2019). The Canary in the Gold Mine: The Implications of Marin's Rising Pension Costs and Tax Revolt for Increasing Education Funding. Policy Report. Palo Alto, CA: Policy Analysis for California Education.

Melnicoe, Hannah, Carrie Hahnel, Cory Koedel, and Arun Ramanathan (2019). The Big Squeeze: How Unfunded Pension Costs Threaten Educational Equity. Policy Report. Oakland, CA: Pivot Learning.

Koedel, Cory and Gabriel E. Gassmann (2018). Pensions and California Public Schools. Policy Report written for the Getting Down to Facts II Project in California (PI: Susanna Loeb).

Cellini, Stephanie Riegg and Cory Koedel (2017). For-Profit College Policy at the Crossroads. *Urban Institute Memos to Congress and the New Administration*. Washington, DC: Urban Institute.

Kim, Dongwoo and Cory Koedel (2016). Teacher Pensions and Education Policy. *Teachers College Record* (11.02.16). <http://www.tcrecord.org/content.asp?contentid=21713>.

Koedel, Cory and Eric Parsons (2014). Evaluating Teacher Preparation Programs Using the Performance of their Graduates. *Teachers College Record* (11.04.14). <http://www.tcrecord.org/Content.asp?ContentId=17741>.

Podgursky, Michael and Cory Koedel (2014). Teacher Compensation. In *Encyclopedia of Education Economics and Finance* (eds. Dominic Brewer and Lawrence Picus). Thousand Oaks, CA: SAGE.

Podgursky, Michael and Cory Koedel (2014). Teacher Pensions. In *Encyclopedia of Education Economics and Finance* (eds. Dominic Brewer and Lawrence Picus). Thousand Oaks, CA: SAGE.

Koedel, Cory (2011). Education School Grades and Selection into Teaching. *Teachers College Record* (08.24.2011). <http://www.tcrecord.org/Content.asp?ContentId=16518>.

Koedel, Cory (2011). Grade Inflation for Education Majors and Low Standards for Teachers: When Everyone Makes the Grade. *Education Outlook* No. 7 (August). American Enterprise Institute for Public Policy Research.

Betts, Julian R., Andrew C. Zau and Cory Koedel (2010). *Lessons in Reading Reform: Finding What Works*. San Francisco: Public Policy Institute of California.

Betts, Julian R., Lorien A. Rice, Andrew C. Zau, Y. Emily Tang and Cory R. Koedel (2006). *Does School Choice Work? Effects on Integration and Achievement*. San Francisco: Public Policy Institute of California.

Working Papers

Active

Principal Effects on Teacher Working Conditions (with Ataur Rahaman). *Under Review*

Social Security Coverage and the Retirement Timing of Public Workers (with Dongwoo Kim, Eugenia Gorina, and James Harrington). *Under Review*

The Peer Effects of Grade Retention (with NaYoung Hwang). *Under Review*

Resting

Career Readiness in Public High Schools: An Exploratory Analysis of Industry Recognized Credentials (with Joshua Eagan).

Pension-Induced Rigidities in the Labor Market for School Leaders (with Jason A. Grissom, Shawn Ni and Michael Podgursky).

Systematic Differences in How Mothers Assess Children and Implications for Developmental Research (with Teerachat Techapaisarnjaroenkit).

The Social Cost of Open Enrollment as a School Choice Policy (with Julian R. Betts, Lorien A. Rice and Andrew C. Zau).

Re-Examining the Role of Teacher Quality in the Educational Production Function (with Julian R. Betts).

Conference & Other Presentations

2026	American Economic Association, CALDER, Association for Education Finance and Policy, Missouri Valley Economic Association (keynote speaker, planned)
2025	CALDER, Association for Education Finance and Policy, RESTART Network National Forum (invited panelist), Children's Education Alliance of Missouri Kansas City School Choice Forum (keynote speaker)
2024	Strategic Data Project Annual Convening (invited panelist, plenary session)
2022	Association for Education Finance and Policy, Association for Public Policy Analysis and Management (postponed 2021 conference)
2021	Association for Education Finance and Policy (online)
2020	CALDER, Association for Education Finance and Policy (online), Hoover Education Success Initiative School Choice Research Workshop (online, invited discussant), Association for Public Policy Analysis and Management (online), Southern Economic Association (online)
2019	Policy Analysis for California Education (PACE) seminar, CALDER, EdSource Webinar: California's School Pension Crisis (invited panelist), Association for Public Policy Analysis and Management
2018	CALDER, Association for Education Finance and Policy, National Bureau of Economic Research Conference on Incentives and Limitations of Employment Policies on Retirement Transitions (invited discussant), PACE Getting Down to Facts II Conference
2017	CALDER, PACE Annual Conference, Association for Education Finance and Policy, Society of Labor Economists
2016	CALDER, Association for Education Finance and Policy, Federal Reserve Bank of St. Louis, Association for Public Policy Analysis and Management
2015	CALDER, Association for Education Finance and Policy

2014	CALDER, Association for Education Finance and Policy, Missouri Economic Conference, 6 th Annual Conference for Understanding Interventions that Broaden Participation in Research Careers (keynote speaker)
2013	American Economic Association, CALDER, American Association of Colleges for Teacher Education (Invited, major forum presentation), Association for Education Finance and Policy, Missouri Economic Conference, Society of Labor Economists, Summit on Sustainable State and Local Retirement Systems: Responsible Stewardship of Public Funds and Fairness to Employees
2012	CALDER, Association for Education Finance and Policy, Institute for Research on Poverty (UW-Madison), The Political Economy of Federalism in Times of Economic Crisis (Invited, Harvard Kennedy School), Value Added Modeling and Growth Modeling with Particular Application to Teacher and School Effectiveness (MARCES), National Comprehensive Center for Teacher Quality (Invited, national webinar presentation), Association for Public Policy Analysis and Management, National Bureau of Economic Research (fall education meeting)
2011	American Economic Association, Association for Education Finance and Policy, American Educational Research Association, Western Economic Association, Association for Public Policy Analysis and Management, Southern Economic Association
2010	American Education Finance Association, Missouri Economic Conference, Western Economic Association
2009	American Education Finance Association, Association for Public Policy Analysis and Management
2008	American Educational Research Association, Society of Labor Economists, Joint Statistical Meetings, Association for Public Policy Analysis and Management, Southern Economic Association
2006	Society of Labor Economists

Invited Seminars

Federal Reserve Bank of New York; Florida State University; Harvard University; Kansas State University; Michigan State University; North Carolina State University; Oregon State University; RAND; Saint Louis University; Southern Methodist University; Stanford University; Temple University; University of Arkansas; University of California, Davis; University of California, Riverside; University of California, San Diego; University of Colorado, Colorado Springs; University of Nevada, Reno; University of Southern California; University of Texas, Dallas; University of Virginia; Vanderbilt University

Student Advising

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