



# Mizzou

## University of Missouri

ECONOMICS 1014 – Principles of Microeconomics - Online  
Fall 2022 \* Course Syllabus

**INSTRUCTOR:**

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**Why Economics?**

The discipline of economics provides a rigorous and scientific approach to addressing the most important local, national, and global issues of our times. Economic relations not only shape social and political institutions but are also the primary sources of transformations to these institutions. Therefore, the study of economics is vital to understanding causes and consequences of the disruptive forces of globalization, inequality, and poverty. Moreover, the theoretical and empirical tools of economists are indispensable for competent policy analysis and evaluation. For this reason, economists are often the most prominent and influential policy advisors in Washington, DC and around world.

**Goals of the Course:**

This course provides an introduction to microeconomics, the study of decision-making processes of households and firms. Students will learn to systematically and objectively analyze complex and controversial issues relating to equity and efficiency in modern society. The "economic way of thinking" fosters critical thinking and generates insights about the manner in which people interact through markets and business relationships. In the first part of this course, students will become familiar with the workings of markets and the interplay of market forces and policy interventions, such as price controls, quotas, taxes, and subsidies. The remainder of this course examines different sources of market failure and associated public policies. Topics include market power and price discrimination, labor markets and earnings differentials, environmental harms and regulation, and the causes and consequences of poverty and inequality. Throughout this course, students will analyze contemporary and classic public policy debates about market distributions of resources and government redistribution through the lens of equity and efficiency.

**Diversity Intensive Requirement:**

This course satisfies the DI requirement for students in the College of Arts and Sciences by intentionally and intensively focusing on 1) how markets and government policy interventions in markets affect the well-being of different groups (i.e., workers, consumers, investors, rich and poor), 2) the causes of differential economic outcomes across groups, including patterns of poverty and inequality in the United States, and 3) critically evaluating differing perspectives on policy options aimed at alleviating these disparities.

**COVID-19 Statement**

*In the interest of public health and in order to meet the requirements of social distancing, this class is being offered fully online this semester. In order to optimize your class time, expect;*

- **Asynchronous content.** Asynchronous content includes lecture pages, PDFs, PPTs, and videos. Offering these materials asynchronously allows you to explore the ideas and concepts at your own pace. If you are

*struggling with the material, we expect that you will reach out to the instructor, but struggling is not because you are missing due dates! Plan accordingly!!*

- **Synchronous lectures.** Several synchronous lectures are scheduled each week. While many of these lectures are required, some may be optional. To assist with scheduling, required and optional lectures are noted in the Weekly To Do lists posted on Canvas.
- **Due dates and recommended pacing.** The recommended pace for this course is the course schedule that will guide your efforts. Refer to these resources often to ensure that you are not falling behind in the course.

## TEXT

The textbook in this course is Cowen and Tabarrok, Modern Principles: Microeconomics 4/E. In addition, we will be making extensive use of learning software aligned with the textbook called LaunchPad. To access the e-book from Canvas, click on the “Macmillan Higher Education” link on the home page and then click on the “LaunchPad” logo at the top of the subsequent page. (DO NOT click the link titled “E-book”.)

In addition, this course is part of the AutoAccess program designed to reduce the cost of course materials for students. You will be able to access the digital content for this course through Canvas on the first day of class automatically. Your student account will be charged for the cost of the digital course materials, and you will be sent an AutoAccess welcome email that will provide additional information on your AutoAccess courses. If you have questions, please call 573-882-7611 or email [AutoAccess@missouri.edu](mailto:AutoAccess@missouri.edu).

DO NOT OPT-OUT OF AUTO-ACCESS! A large percentage of your grade is based on assignments completed through the LaunchPad online interface. If you choose to opt-out of Auto-Access, you will not be able to complete these online assignments and will fail the course.

MODERN PRINCIPLES MICROECONOMICS ACHIEVE+EBOOK 5E

AUTHOR:	COWAN
ISBN:	9781319449131
STATUS:	REQUIRED

**University Technical Support (email and Canvas):** If you are having technical difficulty with Canvas, please contact MU Tech Support at (573) 882-5000 or email [techsupport@missouri.edu](mailto:techsupport@missouri.edu). I cannot help with substantive issues with Canvas.

**Want Extra Help?** If you find a topic challenging or come across a roadblock, reach out. Below are some of the many resources available to you;

- € My office hours!
- € Email me your questions... if you are having issues with a homework question, include a screenshot or picture. Most of the time, I'll record a video and post both to Canvas.
- € Review the Panopto recording for the topic in question
- € Review additional videos and material posted on Canvas
- € Khan Academy and YouTube can also provide short videos. Some more helpful than others.
- € Study Aids
  - Each chapter contains flashcards and practice questions. Use these resources to your advantage.

- ∄ NetTutor is available for this course. This is an outside company that provides tutoring. Still, they may be helpful if you are stuck on a problem or question. Let me know if you decide to use tutoring and have any feedback about them.

A word about time management. While 16-week semesters call for 3-6 hours outside of class for every one hour in class, this load is doubled over the summer. Be sure to schedule time to study each day – working an hour or two at a time is better than trying to complete all work on one day.

### **Course Set-Up, Deliverables, and Grading Scheme**

Course material is organized into weekly modules. Weeks run Sunday through the following Saturday for most weeks. No work is accepted outside of the course calendar.

### Assignments

There are multiple choice quizzes, one final exam and discussion boards. You also will have a chance to earn some extra credit through a quiz at the end of the course.

### Quizzes/Final Exam

All quizzes will be provided in the online course. All quizzes and final exam will be multiple-choice questions. Each quiz will be 50 multiple-choice questions, of which, you will have 120 minutes to complete it. All quizzes must be completed by due date listed in the course schedule at 11pm CST or you will receive a 0. No technological related excuses are accepted in the course for any reason, it is your responsibility to make sure that you complete all your work on time to get full points. The final exam will consist of 50 multiple-choice questions, of which you will have 120 minutes to complete it. You will get two attempts on each quiz/final exam and I will take the highest score of those two attempts. You will get different questions, so make sure to review your answers to ensure that you can learn from your mistakes. You are not required to take both attempts, but it is a great way to learn and improve on the material. The lowest quiz will be dropped.

When you are taking any assessment, any technological issue that does not allow you to complete the assessment will result in the grade you earned. This is the same policy that applies to all students, so do not email me any excuses to why you cannot complete the assessments. You will need to ensure that you have a secure internet connection and that you are active during the assessment as you need to click every minute. All students are held to the same policies in the course, so if you cannot finish the assessment for any reason, you will receive the score you earned at that point. No exceptions to this rule, so make sure to take plan early and be careful when taking any assessment.

When you take your quiz, you must complete it within the time of when you started it. So, if you have 60 minutes to take a quiz and you start it at 1pm, you will have to end it on the same day by 2pm. You can leave and start it during that time, but the clock will keep moving. Also, you only get ONE attempt on the quiz, so when you start it, you must end it at that point.

To protect yourself, take a screen shot of your submission confirmation as evidence that you completed the assignment.

No late assignments are accepted.

Be warned, Canvas uses sophisticated tools that accurately track all clicks by each user through the system. If you report difficulties with assignments, be honest or you could be charged with an academic honesty violation.

If you experience problems with Canvas, please contact the University of Missouri Help Desk.

### Grading

- I will grade your work in 24 – 48 hours.
- Your assignments are crucial to your final grade. Here is a breakdown;

ACTIVITY	TOTAL PERCENTAGE OF GRADE
DISCUSSION BOARD	10%
QUIZZES	80%
FINAL EXAM	10%
<b>TOTAL</b>	<b>100%</b>

Grading Scale:

**A, 100-93%**

**A-, 92.99-90%**

**B+, 89.99-87%**  
**B, 86.99-83%**  
**B-, 82.99-80%**  
**C+, 79.99-77%**  
**C, 76.99-73%**  
**C-, 72.99-70%**  
**D, 63-69.99%**  
**D-, 62.99-60%**  
**F, 59.99-0%**

- **LATE POLICY:** No LATE work will be accepted for any reason. Since I have given you the due dates for all the assignments it is your responsibility to complete them and turn them in on the respective due date. I am very strict on this policy and there will be no exceptions to this rule. All assignment must be turned in at the discretion of the course calendar in the syllabus because that is your contract with me stating that you understand when everything in the course is due. Make sure you check the online calendar each day to keep up with all assignment posting because you are required to complete all assignments (including quizzes, final, and discussions) by the respective time. Make sure you leave enough time to finish all work before the due date as I will not give extension to people that start to close to the closing of any work. No excuses will be made for any assignments. You have to be aware of the course policies to ensure that you can understand the expectations of the course.
- Please note that when you start the assessment, it must be completed as the clock will continue to run and not stop. You will only get one attempt 60 minutes, even if you log out as the clock will not stop.
- Technical difficulties do not excuse late or incomplete work. Make sure you have a backup computer (library?) should your system fail. I would start on Wednesday to complete the work, just in case anything comes up during 24-48 hours of the work being due.
- ASSUME TECHINCAL DIFFICULTIES WILL OCCUR DO NOT WAIT UNTIL THE LAST MINUTE TO COMPLETE ASSIGNMENTS!

### *Discussion Boards*

Discussion Board Grading:

First Post by Thursday of the first Module at 11:59pm, 20 points

Initial Post, 10 points for APA formatting, 20 points for content and development, 10 points for use of economic terms, 40 points

Peer Responses, 20 points each, 40 points total

TOTAL=100 points

### IMPORTANT NOTES ON HOW TO DO WELL ON THE DISCUSSIONS

1. Do you have 3-4 paragraphs for initial post?
2. Did you use economic terms from the Week?
3. Did you have at least 2 peer responses of at least one paragraph in length?
4. Did you label your post correctly?
5. Did you get your first post in by Thursday?
6. Did you add value in the discussion board with appropriate use of economic terms?

YOUR FIRST POST MUST BE BY THE FIRST THURSDAY at 11:59pm OF EACH MODULE OR YOU WILL LOSE 20 POINTS!!!!

To do well, I will recommend that you write 3-4 paragraphs for your response to the discussion question and 1-2 paragraph response to your fellow classmates or my additional questions that I post. I also recommend that you are using economic terms in your evaluation and responses as this are a good way to achieve maximum points. Each post should be "value added." In other words, your posts should further the thread topics; show that you have learned something from our readings, or outside research; bring anecdotal, life experiences to the threaded issues; ask relevant and forward moving questions; or otherwise promote the course objectives for the week. Posts like "I agree," or "Great post" are nice, good-will posts--but do not count as a graded post.

INITIAL POST (60 total points): For each initial post, you need to evaluate/analyze the discussion question using appropriate economic terminology in your work in at least 3-4 paragraphs. It is important to make sure you are using proper sources and use of the economic terminology as this is what you are being graded on. When evaluating the discussion question, make sure that you are not summarizing the discussion question, but extending the analysis of the discussion question through the use of the terminology found in the text. You need to label your initial post as the following in the discussion thread with the following subject. LAST NAME. INITIAL POST. For example, BERGAN. INITIAL POST #1

PEER RESPONSES (20 total points each, 40 total points): You will be responding to 2 students or to any of my questions that I post. For each peer response, you need to respond with at least a one paragraph (at least 4 sentences) response doing the same routine as you did for the initial post. It is important to make sure that with your development with your peer response that you are extending your analysis.

Each post should be "value added." In other words, your posts should further the thread topics; show that you have learned something from our readings, or outside research; bring anecdotal, life experiences to the threaded issues; ask relevant and forward moving questions; or otherwise promote the course objectives for the week. Posts like "I agree," or "Great post" are nice, good-will posts--but do not count as a graded post.

Discussion Evaluation: You will write an initial post (3-4 paragraph response) to the discussion forum and you will reply to two posts during the week. Those may be in reply to comments on your initial post or to other students. A response needs to have more depth than "I agree" or "you are wrong." A peer response can be classified to any of the questions I post within the week, as well. Your grade will be determined by your overall involvement in the forum and will be made up of three elements.

Quizzes:

You will get 50 questions on each quiz. You will get 2 attempts on each quiz and the highest attempt will be recorded. You will get 120 minutes per attempt. I will be dropping the lowest quiz for the course. The final exam will be 50 questions and you will get 120 minutes per attempt with 2 attempts. The highest attempt will be recorded.

### Course Outline

Section	Topic covered	Assignments(due dates listed)
Module 1	Introduction to Economics <ul style="list-style-type: none"> <li>• Read Chapters 1-2</li> <li>• Teaching Summaries</li> <li>• Ancillary Materials</li> <li>• PowerPoints</li> <li>• Instructor-Led Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Introductions – required for attendance verification – due by 8/27</li> <li>• Discussion #1, initial post due by 8/25, replies due by 8/27</li> <li>• Quiz #1 – due 8/27</li> </ul>
Module 2	Markets and Elasticities <ul style="list-style-type: none"> <li>• Read Chapter 3-6</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz #2 – 9/3</li> </ul>

Section	Topic covered	Assignments(due dates listed)
	<ul style="list-style-type: none"> <li>• Teaching Summaries</li> <li>• Ancillary Materials</li> <li>• PowerPoints</li> <li>• Instructor-Led Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Board #2, initial post due by 9/1, replies due by 9/3</li> </ul>
Module 3	<p>The Price System</p> <ul style="list-style-type: none"> <li>• Read Chapter 7-8,10</li> <li>• Teaching Summaries</li> <li>• Ancillary Materials</li> <li>• PowerPoints</li> <li>• Instructor-Led Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz #3 – 9/10</li> <li>• Discussion Board #3, initial post due by 9/8, replies due by 9/10</li> </ul>
Module 4	<p>Market Structures</p> <ul style="list-style-type: none"> <li>• Read Chapters 11-13,15,17</li> <li>• Teaching Summaries</li> <li>• Ancillary Materials</li> <li>• PowerPoints</li> <li>• Instructor-Led Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz #4 – 9/17</li> <li>• Discussion Board #4, initial post due by 9/15, replies due by 9/17</li> </ul>
Module 5	<p>Firms Decisions</p> <ul style="list-style-type: none"> <li>• Read Chapter 14,16,18</li> <li>• Teaching Summaries</li> <li>• Ancillary Materials</li> <li>• PowerPoints</li> <li>• Instructor-Led Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz #5 – 9/24</li> </ul>
Module 6	<p>Governments</p> <ul style="list-style-type: none"> <li>• Read Chapter 19-21</li> <li>• Teaching Summaries</li> <li>• Ancillary Materials</li> <li>• PowerPoints</li> <li>• Instructor-Led Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz #6 – 9/24</li> </ul>
Module 7	<p>Decision Making for Businesses, Investors, and Consumers</p> <ul style="list-style-type: none"> <li>• Read Chapters 22-25</li> <li>• Teaching Summaries</li> <li>• Ancillary Materials</li> <li>• PowerPoints</li> <li>• Instructor-Led Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz #7 – 10/3</li> </ul>
Module 8	<p>International Economics</p> <ul style="list-style-type: none"> <li>• Read Chapters 9</li> <li>• Teaching Summaries</li> <li>• Ancillary Materials</li> <li>• PowerPoints</li> <li>• Instructor-Led Lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Credit Quiz --- 10/10</li> <li>• <b>Final Exam – 10/13</b></li> </ul>

## **ADMINISTRATIVE MATTERS**

### **ACADEMIC INTEGRITY**

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor or the [Office of Academic Integrity](#).

Students are expected to adhere to this honor pledge on all graded work whether or not they are explicitly asked in advance to do so: "I strive to uphold the University values of respect, responsibility, discovery, and excellence. On my honor, I pledge that I have neither given nor received unauthorized assistance on this work."

### **ACCOMMODATION OF DISABILITIES**

The goal of the University of Missouri is to ensure an inclusive learning environment for all students. [The University of Missouri Disability Center](#) provides services and accommodations for students to participate fully in the learning experience and to experience equitable evaluation of their performance. Students (including online students) with a documented disability can contact the Disability Center to establish an [Accommodation Plan](#). Documented disabilities include hearing, vision, mobility, learning and attention, psychological health, and physical health. Students' accommodations are implemented with the input of students to maximize the learning experiences. The MU Disability Center keeps information about a student's disability confidential.

Please notify me of your eligibility for accommodations as soon as possible. Additionally, if there are aspects of the course that present as barriers, such as inaccessible course content (e.g., learning assessments, PowerPoints, non-captioned videos, images, tables, PDFs) or if you need an immediate accommodation due to an injury, please contact me or the Disability Center as soon as possible.

### **INTELLECTUAL PLURALISM**

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director, the [Office of Academic Integrity](#), or the [MU Equity Office](#).



### **ACADEMIC INQUIRY, COURSE DISCUSSION, AND PRIVACY**

When students record something that happens in a course (a lecture, class discussions, meetings, etc.) it has an impact on the rights of the people captured in that recording. For example, the instructor and the University may have rights to the intellectual property contained in that recording. At the same time, another student who may have been recorded has the right to privacy. In order to protect these rights, MU employs a policy (called “Executive Order No. 38”) to govern both situations you may encounter while taking a course – when an instructor allows recordings and when they do not.

Instructors should inform students which applies to their course:

- In this class, students may not make audio or video recordings of course activity, except students permitted to record as an accommodation under section 240.040 of the Collected Rules.
- In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded.

If the instructor doesn’t specifically prohibit recording course activity, then the students are allowed to record and the same prohibitions regarding distribution apply.

Students who violate this policy are subject to discipline in accordance with provisions of section [200.020](#) of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

### **FERPA**

The Family Educational Rights and Privacy Act (FERPA) of 1974 is a federal law designed to protect the privacy of educational records; to establish the rights of students to inspect and review their education records; and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. The law applies to any individual who is or has been in attendance at an institution and regarding whom the institution maintains educational records. Once students have matriculated to the University of Missouri, i.e. enrolled in course work, FERPA rights transfer to the student, regardless of the student’s age.

Students can enable certain individuals to have access to their education records by signing a FERPA waiver. The consent must specify records to be disclosed, state the purpose of the disclosure and identify the party or class of parties to whom the disclosure must be made.

### **NONDISCRIMINATION POLICY**

The University of Missouri does not discriminate on the basis of race, color, national origin, ancestry, religion, sex\* (including gender), pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, and any other status protected by applicable state or federal law. Discrimination includes any form of unequal treatment such as denial of opportunities, harassment, and violence. \*Sex discrimination includes rape, sexual assault, sexual harassment, unwanted touching, stalking, dating/domestic violence, stalking, and sexual exploitation. Retaliation for making or supporting a report of discrimination or harassment is also prohibited.

If you experience discrimination or sexual violence, you are encouraged (but not required) to report the incident to the MU Office for Civil Rights & Title IX. Learn more about your rights and options at [civilrights.missouri.edu](http://civilrights.missouri.edu) or call 573-882-3880. You also may make an anonymous report online.

If you are a survivor, or someone concerned about a survivor, and need immediate information on what to do, see RSVP Resources page. Both the Office for Civil Rights & Title IX and the RSVP Center can provide assistance to students who need help with academics, housing, or other issues.

In the event that you choose to write or speak about having experienced any of these forms of prohibited discrimination or harassment, Mizzou policies require that, as your instructor, I share this information with the MU Office for Civil Rights & Title IX. They will contact you to offer information about resources, as well as your rights and options as a member of our campus community.

### **MENTAL HEALTH**

The University of Missouri is committed to supporting student well-being through an integrated network of care, with a wide range of services to help students succeed. The MU Counseling Center offers professional mental health care, and can help you find the best approach to treatment based on your needs. Call to make an appointment at 573-882-6601. Any student in crisis may call or go to the MU Counseling Center between 8:00-5:00 M-F. After hours phone support is available at 573-882-6601.

Visit our website at <https://wellbeing.missouri.edu/> to take an online mental health screening, find out about workshops and resources that can help you thrive, or learn how to support a friend. Download Sanvello, a phone app that teaches skills and strategies to help you maintain good mental health. Log in with your Mizzou e-mail to unlock all the tools available through Sanvello at no additional cost to you.

### **LAST DATE OF ATTENDANCE AND IMPACT ON FINANCIAL AID**

Federal regulations for financial aid require the student financial aid office to document the attendance of students who have received federal financial aid if they do not successfully complete any courses during the term. As a result, the last day of attendance (or activity) for any student receiving an F, U, or FN in this course will be recorded in the grade roster and reported to the financial aid office. **Based on the last day of attendance, students may be required to repay a portion of their financial aid award for the semester.**

A student's last day of attendance (or activity) is the last day on which a student participates in an academically-related activity at the University. These include:

- Attendance in class, lab, or an instructor's office hours
- The completion of an assignment or examination
- An appointment with a professor or e-mail correspondence regarding course material
- (Online courses only) For online courses, the last day a student submits an assignment or exam. Only logging into an online class without participating is not acceptable for last day of attendance

Please note that discussing a course withdrawal or notifying the instructor of an absence in class does not constitute participation for financial aid purposes. Moreover, any office hour visits or email correspondence must be related to the course material.

### **NETIQUETTE**

Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Our differences, some of which are outlined in the University's nondiscrimination statement, will add richness to this learning experience. Please consider that sarcasm and humor can be misconstrued in

online interactions and generate unintended disruptions. Working as a community of learners, we can build a polite and respectful course ambiance.

### **RELIGIOUS HOLIDAYS & ACCOMMODATIONS**

Many religious faiths are represented in the student body. The University of Missouri does not restrict student free exercise of religion, unless 1) the restriction is in the form of a rule of general applicability, and does not discriminate against religion or among religions; and 2) it can be demonstrated that the application of the restriction is essential to furthering a compelling university interest, and is not unduly restrictive considering the relevant circumstance. The policy of the University attempts to strike a reasonable balance between accommodating the religious practice of students and meeting academic needs and standard.

Consult IDE's [Guide to Religions](#) for the form that can be used to notify an instructor of an absence associated with religious practice. Students are expected to notify their instructor(s) by completing and submitting this form in a manner that is consistent with the procedure outlined in the university's policy on student religious accommodation. Providing false information regarding sincerely held religious practice is a violation of the university's Standard of Conduct and will not be tolerated.

### **DECREASING THE RISK OF COVID-19 IN CLASSROOMS AND LABS**

If you have tested positive for COVID-19 or have been identified as someone who needs to quarantine, do not attend class in person until the mandated period for isolation or quarantine has passed. Your instructor will work with you on arrangements to access class material while you are in isolation or quarantine.

Additionally, if you are experiencing any COVID-related symptoms, or are otherwise feeling unwell, do not attend in-person classes and contact your health care provider and/or student health immediately. COVID symptoms include: fever greater than 100.4 or chills; cough, shortness of breath or difficulty breathing; fatigue; unexplained muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; diarrhea.

Instructors or students with concerns about how a student is following any University-mandated COVID-19 policies and protocols should report those concerns to the Office of the Dean of Students. Concerns can be documented on a COVID Safety Measures Reporting Form.

Please note that sub-groups of students may have specific needs during COVID or online learning. One group is international students, who may be participating in class from their home countries and in different time zones. The instructor may be able to make reasonable accommodations to support the success of international students currently living in time zones that differ significantly from that of Columbia, MO. International students are expected to consult with their instructor about possible accommodations as soon as possible after the start of the course.

- [Info for Students & Families](#)
- [Info for Faculty](#)
- [Info for Staff](#)

**Syllabus:** This syllabus can change, at the discretion of the instructor, without notice. Changes will be announced and posted via the "Announcements" function on Canvas.