

**Economics 1014**  
**Principles of Microeconomics**  
**Fall 2022**

**Instructors:** Eric Parsons  
Associate Teaching Professor  
W108 Locust Street Building

Moenes Mellouli  
Graduate Instructor  
W007 Locust Street Building

**Instructor Office Hours:** By Appointment  
Zoom/In-Person

**Course email address:** [econ1014@missouri.edu](mailto:econ1014@missouri.edu)

**Important Note – All course-related email correspondence should be directed to the above email account and should be sent from your Mizzou student email account. Failure to do so will result solely in a short reply asking you to re-send your email with the above requirements met.**

### **Why Economics?**

The discipline of economics provides a rigorous and scientific approach to addressing the most important local, national, and global issues of our times. Economic relations not only shape social and political institutions but are also the primary sources of transformations to these institutions. Therefore, the study of economics is vital to understanding causes and consequences of the disruptive forces of globalization, inequality, and poverty. Moreover, the theoretical and empirical tools of economists are indispensable for competent policy analysis and evaluation. For this reason, economists are often the most prominent and influential policy advisors in Washington, DC and around world.

### **Goals of the Course:**

This course provides an introduction to microeconomics, the study of decision-making processes of households and firms. Students will learn to systematically and objectively analyze complex and controversial issues relating to equity and efficiency in modern society. The "economic way of thinking" fosters critical thinking and generates insights about the manner in which people interact through markets and business relationships. In the first part of this course, students will become familiar with the workings of markets and the interplay of market forces and policy interventions, such as price controls, quotas, taxes, and subsidies. The remainder of this course examines different sources of market failure and associated public policies. Topics include market power and price discrimination, labor markets and earnings differentials, environmental harms and regulation, and the causes and consequences of poverty and inequality. Throughout this course, students will analyze contemporary and classic public policy debates about market distributions of resources and government redistribution through the lens of equity and efficiency.

### **Diversity Intensive Requirement:**

This course satisfies the DI requirement for students in the College of Arts and Sciences by intentionally and intensively focusing on 1) how markets and government policy interventions in markets affect the well-being of different groups (i.e., workers, consumers, investors, rich and poor), 2) the causes of differential economic outcomes across groups, including patterns of poverty and inequality in the United States, and 3) critically evaluating differing perspectives on policy options aimed at alleviating these disparities.

## **Teaching Assistants:**

Jaeseok (Sean) Lee (Head TA)  
Olivia Skeans  
Logan Brenningmeyer

Seon Yong Kim  
Jacob Fajen  
Evander Gonzalez

William Park  
Reagan Swatosh

## **TA Office Hours**

Monday/Wednesday, 2-5PM – 132 Middlebush Hall

Monday/Wednesday, 5-7PM – 210 Middlebush Hall (Joint with Tiger Tutoring)

## **Canvas Discussions**

In addition to TA office hours, another excellent way to get your course questions answered is on the *Discussions* forum of the Canvas course site. As students often have difficulties over the same concepts and questions in the course, it is likely that any questions you have may have already been answered on the *Discussions* forum. *Discussions* forum questions will be answered by a TA or an instructor at least once daily (excluding weekends and the days following an exam) to assure that all posts are responded to within 24 hours. We also encourage students to respond directly to other student questions. Not only does this help out your fellow classmates (and speed up response times), but it is also a great way to obtain a higher-level understanding of the course material.

## **Course Attendance**

In-person attendance for lectures is strongly encouraged (and will be required to answer iClicker questions – more on this below). Moreover, the lecture will not be live-streamed via Zoom. **If in-person classroom attendance is problematic for you, you should strongly consider enrolling in one of the fully online sections of ECONOM 1014 that are also offered this semester.**

## **Required Materials and Technologies**

Cowen and Tabarrok, Modern Principles: Microeconomics 5/E (e-book)

Achieve AutoAccess – Automatic for all enrolled students. No bookstore trip required.

iClicker REEF

<https://itunes.apple.com/us/app/iclicker-reef/id899690067?mt=8>

[https://play.google.com/store/apps/details?id=com.mnv.reef&hl=en\\_US](https://play.google.com/store/apps/details?id=com.mnv.reef&hl=en_US)

Canvas Mobile App

<https://itunes.apple.com/us/app/canvas-student/id480883488?mt=8>

[https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en\\_US](https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en_US)

Packback Subscription (AutoAccess)

All of the required materials and technologies are discussed in more detail below.

## **Textbook and LaunchPad**

The (electronic) textbook in this course is Cowen and Tabarrok, Modern Principles: Microeconomics 5/E. In addition, we will be making extensive use of learning software aligned with the textbook called Achieve. Achieve is an online platform designed to help you engage with the content of this course, as well as access the

ebook for Cowen & Tabarrok's Modern Principles: Microeconomics, 5th edition and complete homework assignments and pre-class tutorials.

Below are a couple of links to help you get started:

[How to: Download your Achieve ebook to read offline](#)  
[An Introduction to Adaptive Quizzing for Students](#)

This course is part of the AutoAccess program designed to reduce the cost of course materials for students. You will be able to access the digital content for this course through Canvas on the first day of class automatically. Your student account will be charged for the cost of the digital course materials. You will be sent an AutoAccess welcome email that will provide additional information on your AutoAccess courses. If you have questions, please call 573-882-7611 or email [autoaccess@missouri.edu](mailto:autoaccess@missouri.edu).

**DO NOT OPT-OUT OF AUTO-ACCESS!** 55% of your grade is based on assignments completed through the Achieve online interface. If you choose to opt-out of AutoAccess, you will not be able to complete these online assignments and will be forfeiting this portion of the grade. There are also numerous, non-graded study resources available in Achieve that can help you learn the material and prepare for the course examinations.

The textbook is very important. **We will cover (nearly) all of it.** Moreover, you will get much more out of the lectures if you do the assigned readings before class. In addition, there are some supplemental readings on the Canvas course website in the Readings folder. PowerPoint slides and Panopto recordings from each lecture will also be posted on the Canvas website.

## Grades

Your course grade will be based on three midterm exams and a final exam, weekly homework assignments, pre-class tutorials, and discussion posts and replies on the Packback Questions platform.

	Percent of Grade
Exams (3 Midterms and 1 Final Exam)	35.0
Chapter Homework Assignments (23 Total)	35.0
Chapter Pre-Class Tutorials (16 Total)	20.0
Weekly Packback Discussion Posts (10 Total Sets)	10.0
Total	100.0

In the event that the course must transition to fully remote learning at some point in the semester, any exams scheduled to occur during the remote instructional period will be cancelled, and their weight (8.75% each) will be applied to the homework assignments. For example, if the course goes fully remote after Exam #3 and remains remote through the end of the semester, then the 8.75 percent weight from the final exam will be shifted to the homework assignments, increasing the total homework weight to 43.5 percent of the course grade and reducing the exam weight to 26.25 percent.

This course will use plus/minus grading. You will get feedback after every midterm exam on your current grade standing in Canvas.

## Tentative Grading Scale:

	A:	93% – 100.0%	A-:	90% – 92.9%	
B+:	87% – 89.9%	B:	83% – 86.9%	B-:	80% – 82.9%
C+:	77% – 79.9%	C:	73% – 76.9%	C-:	70% – 72.9%
D:	60% – 69.9%	F:	< 60%		

Any student reaching the relevant threshold will receive the listed grade. However, the grade cut-offs may be revised downwards based on the overall grade distribution in the course. A+ grades **\*may\*** be awarded in cases of exceptional overall course performance.

## Exam Dates and Times

Exam #1 – Wednesday, September 14 from 8-9pm, Location TBD

Exam #2 – Wednesday, October 12 from 8-9pm, Location TBD

Exam #3 – Wednesday, November 9 from 8-9pm, Location TBD

Final Exam – Date/Time/Location TBD

The Friday following each of the Wednesday evening exams (September 16, October 14, November 11), there will be **NO** live, in-person lecture. However, a Panopto-recorded lecture covering the day's material will be posted to be viewed asynchronously. Note that the course material covered in this lecture will appear on subsequent course homework assignments and exams.

## Exam Materials

For each examination you will be permitted the use of a scientific, financial, or four-function (non-graphing) calculator and a one-page cheat sheet (both sides). The cheat sheet can contain any information you deem relevant to the exam and can be typed or hand-written.

## Exam Accommodations

For students who are entitled to receive exam accommodations through the Office of Disability Services, it is important that (a) you present a copy of your accommodations letter to your instructor as soon as possible and (b) you schedule your exam time with the Office of Disability Services **at least one week in advance of the exam dates listed above**. If the exam is not appropriately scheduled with the Office of Disability Services, we **cannot** offer you any exam accommodations. Contact information for the Office of Disability Services can be found in the *Administrative Matters* section below.

## Homework Assignments

Homework assignments account for 35% of your overall course percentage. Moreover, the homework assignments represent the best study tools to help you be successful in the course. To optimize the value of the homework assignments as study aids, it is strongly recommended that, following each lecture, you complete the homework questions that were covered during that lecture. This will allow you to complete the problems while the material is fresh in your mind, while also giving you ample time to have your questions answered as they arise. In addition, keeping up with the homework problems on a continual basis will also provide you the opportunity to focus on truly understanding the concepts underlying each problem, a key factor in exam success, rather than simply memorizing the steps towards the solution.

To facilitate this continual revision, homework assignments for the relevant chapters will be due on **Monday at 11:59pm of each week**, with the **first chapter homework assignment due on Monday, August 29**.

Homework assignments are backwards-looking and will generally include questions over the material covered in the course the previous week, although if a chapter is completed on Monday, then that chapter's homework assignment will also be due that Monday. This is particularly relevant for exam weeks. **There will be no homework assignments due the Monday after an exam (although there will be pre-class tutorials – more on these shortly).**

All homework assignments will be completed in Achieve, which can be accessed via Canvas on the *Assignments* or *Modules* pages. Once you access the homework page in Achieve, each question is listed in the left-hand frame, along with a question completion bar. Your total current homework score is listed at the top of the page. You will have UNLIMITED ATTEMPTS for each homework question (up until the homework due date). There is no penalty for multiple question attempts, and only your highest-scoring attempt will be counted for the homework grade.

NO LATE HOMEWORK ASSIGNMENTS WILL BE ACCEPTED. However, we will drop your two lowest chapter homework grades, which can be used to cover missed assignments. Note that the two lowest chapter homework grades will still appear in Canvas but will not be used to calculate your overall course percentage.

### **Pre-Class Tutorials**

The pre-class tutorials are short assignments designed to provide you with baseline knowledge of the key concepts in each chapter **prior** to covering the chapter in class. As such, they will better prepare you to engage with the lectures and will lay the foundation to more deeply understand the course material. These assignments are worth 20% of your overall course percentage.

Given their design and purpose, the pre-class tutorials are forward-looking and will generally cover the material that will be discussed in class during the upcoming week. As with the other weekly assignments, the Pre-Class Tutorials are due each **Monday at 11:59pm**, although no pre-class tutorials are due the week of an exam. Moreover, these assignments represent a completion grade, i.e. as long as you complete the assignment, you will receive full credit for it.

Note that not every chapter has a pre-class tutorial, and your two lowest scoring pre-class tutorial grades will be dropped.

### **Packback Discussion Posts**

The Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can ask open-ended questions to build onto what we are covering in class and relate topics to real-world applications.

In order to receive full credit for each Packback assignment, you should submit the following each deadline period:

- 1 open-ended question **with a minimum Curiosity Score of 60**. The open-ended question is worth 2 points of each assignment grade.
- 2 responses to other students' questions **with a minimum Curiosity Score of 50** for each response. Each response is worth 1 point, for a total of 2 points for each assignment grade.

**The questions and responses have to be relevant to our class subject matter.**

**The deadline for your weekly Packback submissions is Monday 11:59pm.** and the **first posting deadline is in Week Three of the course (Wednesday, September 7 at 11:59pm).** There are no Packback assignments due the week after an exam, and ten sets of questions and responses are due in total. Your participation on Packback will count towards 10% of your final grade. In addition, your lowest scoring week of Packback will be dropped. (Just as with the homework assignments, the dropped grade will still appear in Canvas but will not be used in your overall course percentage calculations.)

Before you start posting, be sure to read the [Community Guidelines](#) found in the tutorial on Packback. If your post doesn't follow the Packback Community Guidelines, there is a chance it will be moderated. If your post is moderated, it will be unpublished and will no longer count for credit. You will also receive a notification email from Packback alerting you of the issue. From this email, you can edit and re-publish your post. As long as you do so within one week of the initial assignment deadline, you will earn back the credit for the post. Posts edited more than one week after the initial assignment deadline will not be accepted for credit.

**How to Register on Packback:**

You will register for Packback via Canvas. Navigate to the *Assignments* tab on the left-hand side of your screen and click into your first Packback assignment. From there, you'll follow the instructions on your screen to finish registration.

DO NOT LOG INTO PACKBACK DIRECTLY!

ALWAYS NAVIGATE TO PACKBAK VIA THE "ASSIGNMENTS" TAB IN CANVAS!

DOING OTHERWISE MAY RESULT IN YOUR GRADE NOT BEING RECORDED!

**How to Get Help from the Packback Team:**

If you have any questions or concerns about Packback throughout the semester, please read their FAQ at [help.packback.co](http://help.packback.co). If you need more help, contact their customer support team directly at [help@packback.co](mailto:help@packback.co).

**Homework, Pre-Class Tutorial, and Packback due dates:**

<b>Homework Ch. 1</b> <b>Pre-Class Tutorial Ch. 1, 2, &amp; 3</b>	Monday, Aug. 29
<b>Homework Ch. 2 &amp; 3</b> <b>Pre-Class Tutorial Ch. 4 &amp; 5</b> <b>Packback #1</b>	Wednesday, Sept. 7
<b>Homework Ch. 4 &amp; 5</b> <b>Packback #2</b>	Monday, Sept. 12
<b>Pre-Class Tutorial Ch. 6</b>	Monday, Sept. 19
<b>Homework Ch. 6 &amp; 7</b> <b>Pre-Class Tutorial Ch. 8 &amp; 9</b> <b>Packback #3</b>	Monday, Sept. 26
<b>Homework Ch. 8 &amp; 9</b> <b>Pre-Class Tutorial Ch. 10 &amp; 11</b> <b>Packback #4</b>	Monday, Oct. 3

Homework Ch. 10 & 11 Packback #5	Monday, Oct. 10
Pre-Class Tutorial Ch. 13 & 14	Monday, Oct. 17
Homework Ch. 12, 13, & 14 Pre-Class Tutorial Ch. 15 Packback #6	Monday, Oct. 24
Homework Ch. 15 & 16 Pre-Class Tutorial Ch. 17 & 18 Packback #7	Monday, Oct. 31
Homework Ch. 17 & 18 Packback #8	Monday, Nov. 7
Pre-Class Tutorial Ch. 19	Monday, Nov. 14
Homework Ch. 19, 20, and 22/24 Packback #9	Monday, Nov. 28
Homework Ch. 23 & 21 Packback #10	Monday, Dec. 5

## **iClicker In-Class Polling**

During lecture, you will be asked questions that will be answered using the iClicker polling system. You will be able to submit answers to in-class questions using laptops, tablets, or smartphones (Apple or Android).

Although these questions won't be counted as part of your course grade, they will help us understand what you know, give everyone a chance to participate in class, and allow you to review the material after class.

**Moreover, students who correctly answer 60% or more of the iClicker questions over the course of the semester will be exempted from taking the final exam.**

In addition, we will be using iClicker's geolocation feature in this class. This means that you must physically be in the lecture hall to be counted as present and to answer the iClicker questions. Visit the following webpage for tips on how to make sure that your geolocation is being recorded accurately:

[iClicker Student App Attendance Geolocation Tips](#) .

Regardless of which device you use in class (smart phone, tablet, or laptop), you must create an iClicker account –**or**– use your existing iClicker account if you already have one. You can do this by downloading the iClicker REEF mobile app via the App Store or Google Play or by visiting iclicker.com. **You do not need to purchase an iClicker subscription.**

**Next, you must connect your iClicker account to our Canvas course.** To do this, navigate to the *iClicker Sync* registration link on our Canvas course page, click the link, then sign into your iClicker account from the window that opens. This will automatically add our class to your iClicker account, and at the end of the process it will show you the message: “Your iClicker REEF account is linked!” If you want to check that the course was properly added, click on the **Launch iClicker REEF** button, which will take you to the iClicker course page. On this page you should verify that you are registered in “ECON1014 (Sec. ‘Your Section Number’) - Principles of Microeconomics”.

**Important Note – Only iClicker questions answered during the section for which you are enrolled will be counted towards the potential final exam exemption.**

# **ADMINISTRATIVE MATTERS**

## **IT PROBLEMS**

If you have technical issues at any time during the course, you should first contact the relevant IT help line (note that Canvas, Achieve/iClicker, and Packback help lines are all maintained separately). Neither the instructors nor the TAs will respond to any technical issues or provide extra time/back credit for assignments UNLESS YOU PROVIDE A TICKET NUMBER GIVEN TO YOU BY THE RELEVANT HELP LINE in your correspondence.

### **Canvas Help Contacts:**

Phone: 1-573-882-5000

Email: [techsupport@missouri.edu](mailto:techsupport@missouri.edu)

Chat: Available via the “Live Chat!” button at <https://doit.missouri.edu/tech-support/> .

### **Achieve and iClicker Help Contacts:**

If you experience technical issues with Achieve or iClicker, please contact Macmillan Customer Support through the Chat option here: <https://macmillan.force.com/macmillanlearning/s/>. This chat function is used to initiate contact with Customer Support and after answering a few questions you will have the option to talk via phone, correspond via email, or chat online with a Customer Support Associate.

**Macmillan support hours:** Monday through Thursday from 7am to 2am CST, Friday from 7am to 11pm CST, Saturday from 11am-8pm CST, and Sunday from 11am – 2am CST

### **Packback Help Contacts:**

Email: [help@packback.co](mailto:help@packback.co)

## **ACADEMIC INTEGRITY**

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person’s work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor or the [Office of Academic Integrity](#).

Students are expected to adhere to this honor pledge on all graded work whether or not they are explicitly asked in advance to do so: “I strive to uphold the University values of respect, responsibility, discovery, and excellence. On my honor, I pledge that I have neither given nor received unauthorized assistance on this work.”

## **ACCOMMODATION OF DISABILITIES**

The goal of the University of Missouri is to ensure an inclusive learning environment for all students. [The University of Missouri Disability Center](#) provides services and accommodations for students to participate fully in the learning experience and to experience equitable evaluation of their performance. Students (including



online students) with a documented disability can contact the Disability Center to establish an [Accommodation Plan](#). Documented disabilities include hearing, vision, mobility, learning and attention, psychological health, and physical health. Students' accommodations are implemented with the input of students to maximize the learning experiences. The MU Disability Center keeps information about a student's disability confidential.

Please notify me of your eligibility for accommodations as soon as possible. Additionally, if there are aspects of the course that present as barriers, such as inaccessible course content (e.g., learning assessments, PowerPoints, non-captioned videos, images, tables, PDFs) or if you need an immediate accommodation due to an injury, please contact me or the Disability Center as soon as possible.

### **INTELLECTUAL PLURALISM**

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director, the [Office of Academic Integrity](#), or the [MU Equity Office](#).

### **ACADEMIC INQUIRY, COURSE DISCUSSION, AND PRIVACY**

When students record something that happens in a course (a lecture, class discussions, meetings, etc.) it has an impact on the rights of the people captured in that recording. For example, the instructor and the University may have rights to the intellectual property contained in that recording. At the same time, another student who may have been recorded has the right to privacy. In order to protect these rights, MU employs a policy (called "Executive Order No. 38") to govern both situations you may encounter while taking a course – when an instructor allows recordings and when they do not.

- In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded.

Students who violate this policy are subject to discipline in accordance with provisions of section [200.020](#) of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

### **FERPA**

The Family Educational Rights and Privacy Act (FERPA) of 1974 is a federal law designed to protect the privacy of educational records; to establish the rights of students to inspect and review their education records; and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. The law applies to any individual who is or has been in attendance at an institution and regarding whom the institution maintains educational records. Once students have matriculated to the University of Missouri, i.e. enrolled in course work, FERPA rights transfer to the student, regardless of the student's age.

Students can enable certain individuals to have access to their education records by signing a FERPA waiver. The consent must specify records to be disclosed, state the purpose of the disclosure and identify the party or class of parties to whom the disclosure must be made.

### **NONDISCRIMINATION POLICY**

The University of Missouri does not discriminate on the basis of race, color, national origin, ancestry, religion, sex\* (including gender), pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, and any other status protected by applicable state or federal law. Discrimination

includes any form of unequal treatment such as denial of opportunities, harassment, and violence. \*Sex discrimination includes rape, sexual assault, sexual harassment, unwanted touching, stalking, dating/domestic violence, stalking, and sexual exploitation. Retaliation for making or supporting a report of discrimination or harassment is also prohibited.

If you experience discrimination or sexual violence, you are encouraged (but not required) to report the incident to the MU Office for Civil Rights & Title IX. Learn more about your rights and options at [civilrights.missouri.edu](http://civilrights.missouri.edu) or call 573-882-3880. You also may make an anonymous report online.

If you are a survivor, or someone concerned about a survivor, and need immediate information on what to do, see RSVP Resources page. Both the Office for Civil Rights & Title IX and the RSVP Center can provide assistance to students who need help with academics, housing, or other issues.

In the event that you choose to write or speak about having experienced any of these forms of prohibited discrimination or harassment, Mizzou policies require that, as your instructor, I share this information with the MU Office for Civil Rights & Title IX. They will contact you to offer information about resources, as well as your rights and options as a member of our campus community.

### **MENTAL HEALTH**

The University of Missouri is committed to supporting student well-being through an integrated network of care, with a wide range of services to help students succeed. The MU Counseling Center offers professional mental health care, and can help you find the best approach to treatment based on your needs. Call to make an appointment at 573-882-6601. Any student in crisis may call or go to the MU Counseling Center between 8:00-5:00 M-F. After hours phone support is available at 573-882-6601.

Visit our website at <https://wellbeing.missouri.edu/> to take an online mental health screening, find out about workshops and resources that can help you thrive, or learn how to support a friend. Download Sanvello, a phone app that teaches skills and strategies to help you maintain good mental health. Log in with your Mizzou e-mail to unlock all the tools available through Sanvello at no additional cost to you.

### **LAST DATE OF ATTENDANCE AND IMPACT ON FINANCIAL AID**

Federal regulations for financial aid require the student financial aid office to document the attendance of students who have received federal financial aid if they do not successfully complete any courses during the term. As a result, the last day of attendance (or activity) for any student receiving an F, U, or FN in this course will be recorded in the grade roster and reported to the financial aid office. **Based on the last day of attendance, students may be required to repay a portion of their financial aid award for the semester.**

A student's last day of attendance (or activity) is the last day on which a student participates in an academically-related activity at the University. These include:

- Attendance in class, lab, or an instructor's office hours
- The completion of an assignment or examination
- An appointment with a professor or e-mail correspondence regarding course material
- (Online courses only) For online courses, the last day a student submits an assignment or exam. Only logging into an online class without participating is *not* acceptable for last day of attendance

Please note that discussing a course withdrawal or notifying the instructor of an absence in class does not constitute participation for financial aid purposes. Moreover, any office hour visits or email correspondence must be related to the course material.

### **NETIQUETTE**

Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Our differences, some of which are outlined in the University's nondiscrimination statement, will add richness to this learning experience. Please consider that sarcasm and humor can be misconstrued in online interactions and generate unintended disruptions. Working as a community of learners, we can build a polite and respectful course ambiance.

### **RELIGIOUS HOLIDAYS & ACCOMMODATIONS**

Many religious faiths are represented in the student body. The University of Missouri does not restrict student free exercise of religion, unless 1) the restriction is in the form of a rule of general applicability, and does not discriminate against religion or among religions; and 2) it can be demonstrated that the application of the restriction is essential to furthering a compelling university interest, and is not unduly restrictive considering the relevant circumstance. The policy of the University attempts to strike a reasonable balance between accommodating the religious practice of students and meeting academic needs and standard.

Consult IDE's [Guide to Religions](#) for the form that can be used to notify an instructor of an absence associated with religious practice. Students are expected to notify their instructor(s) by completing and submitting this form in a manner that is consistent with the procedure outlined in the university's policy on student religious accommodation. Providing false information regarding sincerely held religious practice is a violation of the university's Standard of Conduct and will not be tolerated.

## Course Schedule

Date	Lecture title	Chapter(s) covered	Homework, PCT, PB, & Exam
Monday, August 22, 2022	<i>Course Policies &amp; Procedures/Introductions</i>	Intro	
Wednesday, August 24, 2022	<i>Big Ideas/Positive or Normative/Advantages of Trade</i>	1, 21, & 2	
Friday, August 26, 2022	<i>The Advantages of Trade (cont.)</i>	2	
Monday, August 29, 2022	<i>The Advantages of Trade (cont.)/Supply &amp; Demand</i>	2 & 3	<b>HW 1/PCT 1, 2, &amp; 3</b>
Wednesday, August 31, 2022	<i>Supply &amp; Demand (cont.)</i>	3	
Friday, September 2, 2022	<i>Supply &amp; Demand (cont.)/Equilibrium</i>	3&4	
Monday, September 5, 2022	<i>Labor Day (No class)</i>		
Wednesday, September 7, 2022	<i>Equilibrium (cont.)</i>	4	<b>HW 2 &amp; 3/PCT 4 &amp; 5/PB 1</b>
Friday, September 9, 2022	<i>Elasticity &amp; Price Responsiveness</i>	5	
Monday, September 12, 2022	<i>Elasticity &amp; Price Responsiveness (cont.)</i>	5	<b>HW 4 &amp; 5/PB 2</b>
Wednesday, September 14, 2022	<i>Review Session</i>	<b>Ch. 1-5 &amp; 21</b>	<b>Exam 1</b>
Friday, September 16, 2022	<i>Taxes &amp; Subsidies: Who Pays &amp; Who Benefits?</i>	6	<b>Panopto Only</b>
Monday, September 19, 2022	<i>Taxes &amp; Subsidies (cont.)</i>	6	<b>PCT 6</b>
Wednesday, September 21, 2022	<i>Taxes &amp; Subsidies (cont.)/Prices as Signals</i>	6 & 7	
Friday, September 23, 2022	<i>Prices as Signals (cont.)</i>	7	
Monday, September 26, 2022	<i>Price Ceilings and Price Floors</i>	8	<b>HW 6 &amp; 7/PCT 8 &amp; 9/PB 3</b>
Wednesday, September 28, 2022	<i>Price Ceilings and Floors (cont.)/International Trade</i>	8 & 9	
Friday, September 30, 2022	<i>International Trade (cont.)</i>	9	
Monday, October 3, 2022	<i>International Trade (cont.)/Externalities</i>	9 & 10	<b>HW 8 &amp; 9/PCT 10 &amp; 11/PB 4</b>
Wednesday, October 5, 2022	<i>Externalities (cont.)</i>	10	
Friday, October 7, 2022	<i>Externalities (cont.)/Perfect Competition</i>	10&11	
Monday, October 10, 2022	<i>Perfect Competition (cont.)</i>	11	<b>HW 10 &amp; 11/PB 5</b>
Wednesday, October 12, 2022	<i>Review Session</i>	<b>Ch. 6-11</b>	<b>Exam 2</b>
Friday, October 14, 2022	<i>The Invisible Hand</i>	12	<b>Panopto Only</b>
Monday, October 17, 2022	<i>Monopoly</i>	13	<b>PCT 13 &amp; 14</b>
Wednesday, October 19, 2022	<i>Monopoly (cont.)</i>	13	
Friday, October 21, 2022	<i>Price Discrimination</i>	14	
Monday, October 24, 2022	<i>Price Discrimination (cont.)/Oligopoly and Game Theory</i>	14 & 15	<b>HW 12, 13, &amp; 14/PCT 15/PB 6</b>
Wednesday, October 26, 2022	<i>Oligopoly and Game Theory (cont.)</i>	15	
Friday, October 28, 2022	<i>Oligopoly and Game Theory (cont.)/Network Goods</i>	15 & 16	
Monday, October 31, 2022	<i>Network Goods (cont.)/Monopolistic Competition</i>	16 & 17	<b>HW 15 &amp; 16/PCT 17 &amp; 18/PB 7</b>
Wednesday, November 2, 2022	<i>Monopolistic Competition &amp; Advertising (cont.)</i>	17	
Friday, November 4, 2022	<i>Labor Markets</i>	18	
Monday, November 7, 2022	<i>Labor Markets (cont.)</i>	18	<b>HW 17 &amp; 18/PB 8</b>
Wednesday, November 9, 2022	<i>Review Session</i>	<b>Ch. 12-18</b>	<b>Exam 3</b>
Friday, November 11, 2022	<i>Public Goods &amp; The Tragedy of the Commons</i>	19	<b>Panopto Only</b>
Monday, November 14, 2022	<i>Public Goods (cont.)/Political Economy &amp; Public Choice</i>	19 & 20	<b>PCT 19</b>
Wednesday, November 16, 2022	<i>Political Economy &amp; Public Choice (cont.)</i>	20	
Friday, November 18, 2022	<i>Asymmetric Information/Managing Incentives</i>	24/22	
Monday, November 21, 2022	<b>Thanksgiving Break</b>		
Wednesday, November 23, 2022			
Friday, November 25, 2022			
Monday, November 28, 2022	<i>Asymmetric Info (cont.)/Stock Market &amp; Risk</i>	24/22 & 23	<b>HW 19, 20, &amp; 24-22/PB 9</b>
Wednesday, November 30, 2022	<i>Stock Market &amp; Risk</i>	23	
Friday, December 2, 2022	<i>Stock Market &amp; Risk (cont.)</i>	23	
Monday, December 5, 2022	<i>Econ &amp; Ethics</i>	21	<b>HW 23 &amp; 21/PB 10</b>
Wednesday, December 7, 2022	<i>Wrap-Up</i>	1 - 24	
Friday, December 9, 2022	<i>Reading Day (No Class)</i>		
TBD	<b>Final Exam</b>	<b>Ch. 19-24</b>	<b>Final Exam</b>