

**ECON 1015 – Principles of Macroeconomics - Online
Spring 2023 * Course Syllabus**

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Notes: Please email from your Missouri student account.
Please also be sure you are checking the announcements in the course at least once a week early in the week.
And special thanks to Dr. Rebecca Whitworth for course materials and guidance.

Course Catalog Description:

An introduction to the study of how macroeconomic forces and public policy affect the welfare of a nation. Topics include understanding the business cycle, economic growth, inflation, interest rates, and unemployment, as well as the effects of fiscal and monetary policy.

Why Economics?

Economics is everywhere. The terms may be new, but you have been dealing with economic factors your whole life. In Macroeconomics, we will take a wider, global look. Big topics you hear in the news like inflation, unemployment, GDP, and their relationships with each other, will be discussed. Economists are concerned with making the most efficient choices with scarce resources—our wants always exceed our means. We will see here how fiscal and monetary policies also impact our economic factors.

Goals of the Course:

The biggest goal of the course is for you to gain an understanding of how our economy works and how it impacts you and your future. I hope you understand the economic terms and the relationships between the economic factors to such a level that you view the news or current events in a new light.

Text:

The textbook for the course is Macroeconomics Sixth Ed. by Paul Krugman and Robin Wells.

This course is part of our AutoAccess program designed to reduce the cost of course materials for students. You will be able to access the digital content for this course through Canvas on the first day of class automatically.

Your student account will be charged for the cost of the digital course material. We have helped save students over \$39 million by providing digital content over the last 6 years.

The lowest cost content has been sourced. If you choose to opt out of the content, please do so by Sept 6, 2022 to receive a refund. You will be sent a Welcome Email that will provide charge amounts, the opt-out process and any additional information needed for your AutoAccess course(s) beginning Aug 8, 2022.

Your AutoAccess course may have a Print Upgrade available as an additional purchase. This is a low-cost version of the printed text made available by the publisher at a reduced cost. It is the publisher's requirement that in order to purchase the additional print, you must be opted in for the AutoAccess digital required material. If you have questions about Print Upgrades and opting out, please contact us at autoaccess.themizzoustore.com.

If you have questions please call 573-882-7611, email AutoAccess@umsystem.edu or visit autoaccess.themizzoustore.com.

This course is also utilizing Packback for robust and innovative discussions:

Packback Questions

Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications.

Packback Requirements:

Your participation on Packback will count toward 40% of your overall course grade.

There will be a Weekly Sunday at 11:59PM CST deadline for submissions. In order to receive full credit, you should submit the following per each deadline period:

- 1 open-ended Question every week with a minimum Curiosity Score of 50, worth 15pts of each assignment grade
- 2 Responses every week with a minimum Curiosity Score of 50, worth 10pts of each assignment grade
- Half credit will be provided for questions and responses that do not meet the minimum curiosity score.

How to Register on Packback:

Note: Only access Packback through **Canvas** in order to ensure your grades sync properly

1. Click the Packback assignment link within **Canvas** to access the community.
2. Follow the instructions on your screen to finish your registration.
3. **In order for your Packback discussion grades to be visible in Canvas**, make sure to click each Packback assignment link as you post your Packback submissions.

Packback may require a paid subscription. Refer to www.packback.co/product/pricing for more information.

How to Get Help from the Packback Team:

If you have any questions or concerns about Packback throughout the semester, please read their FAQ at help.packback.co. If you need more help, contact their customer support team directly at help@packback.co.

For a brief introduction to Packback Questions and why we are using it in class, watch this video: <https://www.youtube.com/watch?v=OV7QmkrD68>

Packback: We are utilizing Packback during this course.

How to Register on Packback: If you were on the original roster for this course, your account has already been created by Packback & added to the correct community!

1. Search your inbox for an email from help@packback.co with the subject line “Finish registration for Instructor Whitworth’s course” - This may be hiding in spam, so search thoroughly!
2. Click “set account password” to get started! (If you already have a Packback account, just log in)
3. Once you are logged in, click “join a community”. When this course’s community appears, click “join community”
4. Enter the community & start asking questions!

Note, Packback is included in AutoAccess. If you are asked to provide payment information, contact help@packback.co instead and copy me on the email. Additional information (including what to do if you did not receive an email) is posted on Canvas.

Canvas: This course uses Canvas for communication, assignments, and material. Checking into Canvas daily will help you stay on top of course work. You must be able to log into Canvas. Please be sure that Canvas announcements are automatically sent to your email so you have the latest information.

Email: Please reach out via email if you have questions, comments, or concerns. *In order for us to respond, email needs to be sent from your university address (@mail.missouri.edu) with your question, problem, or difficulty clearly outlined.*

University Technical Support (email and Canvas): If you are having technical difficulty with Canvas, please contact MU Tech Support at (573) 882-5000 or email techsupport@missouri.edu. I cannot help with substantive issues with Canvas.

ADMINISTRATIVE MATTERS

ACADEMIC INTEGRITY

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters.

[Standard of Conduct for Academic Integrity](#)

In addition, students are expected to adhere to this honor pledge on all graded work whether or not they are explicitly asked in advance to do so: "I strive to uphold the University values of respect, responsibility, discovery, and excellence. On my honor, I pledge that I have neither given nor received unauthorized assistance on this work."

STUDENTS WITH DISABILITIES

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please establish an accommodation plan with the [MU Disability Center](#), S5 Memorial Union, 573- 882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage.

ACCEPTABLE USE

The University of Missouri's Acceptable Use Policy (AUP) for information technology applies to Mizzou websites. The AUP addresses federal and state laws, university regulations, intellectual-property rights, software-licensing requirements and prohibitions against plagiarism and obscenity. This policy applies to all users including faculty, staff, students, and guest users of University of Missouri computer networks, equipment, or connecting resources.

[UM System Acceptable Use Policy](#)

COPYRIGHT

This section helps you understand copyright in course materials, student work and pages published on Mizzou websites.

[UM System Copyright Information](#)

EXECUTIVE ORDER NO. 38

When you record something that happens in a course (a lecture, class discussions, meetings, etc.) it has an impact on the rights of the people captured in that recording. For example, your instructor and the University may have rights to the intellectual property contained in that recording. At the same time, another student who may have been recorded has the right to privacy. In order to protect these rights, MU employs a policy (called “Executive Order No. 38”) to govern both situations you may encounter while taking a course--when your instructor allows recordings and when he or she does not allow them.

[Executive Order No. 38](#)

FERPA

The University of Missouri maintains educational records of students in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA). Related topics include privacy policies at MU, display of student directory information, and details about how MU manages FERPA-protected information.

[Family Educational Rights and Privacy Act \(FERPA\)](#)

INTELLECTUAL PLURALISM

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director, the director of the Office of Students Rights and Responsibilities, or the MU Equity Office.

[Statement on Intellectual Pluralism](#)

STATEMENT OF NONDISCRIMINATION

The University of Missouri does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, genetics information, disability, or status as a protected veteran.

[MU Statement of Nondiscrimination](#)

If you experience discrimination or sexual violence, you are encouraged (but not required) to report the incident to the Office of Institutional Equity. Learn more about your rights and options at the [Office of Institutional Equity](#) or by calling 573-882-3880. You also may make an anonymous report online.

If you are a survivor, or someone concerned about a survivor, and need immediate information on what to do, see [RSVP resources page](#). Both the Office of Institutional Equity and the RSVP

Center can provide assistance to students who need help with academics, housing, or other issues.

In the event that you choose to write or speak about having experienced any of these forms of prohibited discrimination or harassment, Mizzou policies require that, as your instructor, I share this information with the MU Office of Institutional Equity. They will contact you to offer information about resources, as well as your rights and options as a member of our campus community.

MENTAL HEALTH

The University of Missouri is committed to supporting student well-being through an integrated network of care, with a wide range of services to help students succeed. The MU Counseling Center offers professional mental health care, and can help you find the best approach to treatment based on your needs. Call to make an appointment at 573-882-6601. Any student in crisis may call or go to the MU Counseling Center between 8:00-5:00 M-F. After hours phone support is available at 573-882-6601.

Visit our website at <https://wellbeing.missouri.edu/> to take an online mental health screening, find out about workshops and resources that can help you thrive, or learn how to support a friend. Download Sanvello, a phone app that teaches skills and strategies to help you maintain good mental health. Log in with your Mizzou e-mail to unlock all the tools available through Sanvello at no additional cost to you.

LAST DATE OF ATTENDANCE AND IMPACT ON FINANCIAL AID

Federal regulations for financial aid require the student financial aid office to document the attendance of students who have received federal financial aid if they do not successfully complete any courses during the term. As a result, the last day of attendance (or activity) for any student receiving an F, U, or FN in this course will be recorded in the grade roster and reported to the financial aid office. **Based on the last day of attendance, students may be required to repay a portion of their financial aid award for the semester.**

A student's last day of attendance (or activity) is the last day on which a student participates in an academically-related activity at the University. These include:

- Attendance in class, lab, or an instructor's office hours
- The completion of an assignment or examination
- An appointment with a professor or e-mail correspondence regarding course material
- (Online courses only) For online courses, the last day a student submits an assignment or exam. Only logging into an online class without participating is *not* acceptable for last day of attendance

Please note that discussing a course withdrawal or notifying the instructor of an absence in class does not constitute participation for financial aid purposes. Moreover, any office hour visits or email correspondence must be related to the course material.

NETIQUETTE

Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment,

question, or critique an idea but you are not to attack an individual. Our differences, some of which are outlined in the University's nondiscrimination statement, will add richness to this learning experience. Please consider that sarcasm and humor can be misconstrued in online interactions and generate unintended disruptions. Working as a community of learners, we can build a polite and respectful course ambiance.

RELIGIOUS HOLIDAYS & ACCOMMODATIONS

Many religious faiths are represented in the student body. The University of Missouri does not restrict student free exercise of religion, unless 1) the restriction is in the form of a rule of general applicability, and does not discriminate against religion or among religions; and 2) it can be demonstrated that the application of the restriction is essential to furthering a compelling university interest, and is not unduly restrictive considering the relevant circumstance. The policy of the University attempts to strike a reasonable balance between accommodating the religious practice of students and meeting academic needs and standard.

Consult IDE's [Guide to Religions](#) for the form that can be used to notify an instructor of an absence associated with religious practice. Students are expected to notify their instructor(s) by completing and submitting this form in a manner that is consistent with the procedure outlined in the university's policy on student religious accommodation. Providing false information regarding sincerely held religious practice is a violation of the university's Standard of Conduct and will not be tolerated.

Syllabus: This syllabus can change, at the discretion of the instructor, without notice. Changes will be announced and posted via the "Announcements" function on Canvas.

Course Assignments, Schedule, and Grading Scheme:

Course material is organized into weekly modules. Weeks run Monday through the Sunday for most material. Work is due on Sunday at 11:59pm. Note that the final week ends on **Friday!**

Chapter Homework Problems and Learning Curve:

Upon completion of the LearningCurve activities (only one point each, more for the practice and familiarity of the concepts), the next graded task is to complete the chapter homework problems. Links will be in the weekly module.

Discussions:

We will have discussions through Packback every week. You are expected to create an initial discussion post by Thursday of each week. Your posts are to be researched, referenced, and substantive. Please aim for about two to three paragraphs of content. Pay close attention to the discussion instructions near the top—the topic changes each week. You are also expected to reply to at least two classmates by Sunday each week. Your responses should be about a paragraph in length aiming to further the conversation on the topics.

Exams:

There will be two exams in this course – one during the fourth week of the course and another during the eighth week of the course (Note that the final week ends on **FRIDAY** rather than Sunday). The first exam will cover weeks one through four content, while the second exam will cover weeks five through eight. Once accessed, each exam allows two hours for completion. **YOU MUST COMPLETE THE EXAM IN ONE SITTING** (you cannot save and pick-up where you left off later), so make sure to block off enough time to complete it.

Late Work:

Discussions cannot be accepted after the module closes as such a large part of the grade and goal is the interaction with your classmates. Late work may be accepted up to seven days after the due date on a case-by-case basis. Please make every effort to be in touch before the deadline. No work will be accepted after the course closes. Incompletes will also be discussed on a case-by-case basis, but in general will not be accepted unless at least 80% of the course material is completed.

Grading:

Your course grade will be based on 2 exams, 17 chapter homework assignments (one for each chapter), 8 weekly discussions, and 17 LearningCurve exercises.

	Percent of Grade
2 Exams	40.0
17 Chapter Homework Assignments	17.0
Learning Curve	3.0
8 Discussions	40.0
Total	100.0

Tentative Grading Schedule:

A: 93%-100%
 A-: 90%-92.9%
 B+: 87%-89.9%
 B: 83%-86.9%
 B-: 80%-82.9%
 C+: 77%-79.9%
 C: 73%-76.9%
 C-: 70%-72.9%
 D: 60%-69.9%
 F: <60%

Any student reaching the relevant threshold will receive the listed grade. However, the grade cut-offs may be revised downwards based on the overall grade distribution in the course. A+ grades *may* be awarded in case of exceptional overall course performance.

ECON 1015 – Online
Fall 2022
Course Schedule, Reading and Assignments

Notes: Each week goes from Monday through Sunday, except for the final week, which ends on Friday, per the eight-week session schedule. Each week the initial discussion post is due Thursday night. All other posts and assignments are due Sunday night, again except in week 8 which closes on Friday.

Week	Reading assignments	Assignment
Week 1	Chapter 2, 5, and 18	Packback Discussion 1 Chapters 2, 5, 18 LearningCurve Tutorials Chapters 2, 5, 18 HW Problems
Week 2	Chapter 3, 4, and 6	Packback Discussion 2 Chapters 3, 4, and 6 LearningCurve Tutorials Chapters 3, 4, and 6 HW Problems
Week 3	Chapter 7 and 8	Packback Discussion 3 Chapters 7 and 8 LearningCurve Tutorials Chapters 7 and 8 HW Problems
Week 4	Chapter 9 and 10	Packback Discussion 4 Chapter 9 and 10 LearningCurve Tutorial Chapters 9 and 10 HW Problems Exam #1 (Covering weeks one through four)
Week 5	Chapter 11 and 12	Packback Discussion 5 Chapters 11 and 12 LearningCurve Tutorials Chapters 11 and 12HW Problems

Week 6	Chapter 13	Packback Discussion 6 Chapter 13 LearningCurve Tutorial Chapter 13 HW Problems
Week 7	Chapter 14, 15, and 16	Packback Discussion 7 Chapters 14, 15, and 16 LearningCurve Tutorials Chapters 14, 15, and 16 HW Problems
Week 8	Chapter 17	Packback Discussion 8 Chapters 17 LearningCurve Tutorial Chapter 17 HW Problems Exam #2 (Covering weeks 5 through 8)